





















Big Idea- How do we celebrate?

This half term we are lucky to be celebrating in many ways we have Diwali, Children in Need, Bonfire Night, Remembrance Day, Road safety week, Hannukah, and our Nativity.

Our big questions this term are :

How do different people and cultures celebrate?

- What is a birthday a celebration of?
- What is Diwali a celebration of?
- What is Christmas a celebration of?

# The Birthday Invitation.

When handing out the invitations for her birthday party, Ella mistakenly drops one on the forest floor, and who should find it? A wizard, of course ... and a pirate and a parrot and then a whole host of wonderful

## <u>Cake</u>

He's never been to a birthday party before. And he doesn't know what to expect. But as the candles on his party hat begin to burn and the other party guests start to sing, Cake starts to think that this is one party he'd rather not be at.

## Stick Man

Stick Man lives in the family tree

With his Stick Lady Love

and their stick children three.'

But it's dangerous being a Stick Man.

## <u>Jesus Christmas</u> <u>Partu</u>

Christmas story told from the point of view of the grumpy inn-keeper. When a night of angels, shepherds and bright stars keeps him from his sleep, is there anything that will cheer him up?

#### Maths

Circles and Trinagles

1,2,3,4,5

Shapes with 4 sides

#### **Phonics**

ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s / s/ added at the end (hats sits) • words ending in s that make a z (his) and with -s that make a z added at the end (bags sings)

Tricky words: as and has his her go no to into she  $push^*\ he\ of\ we\ me\ be$ 

### Understanding the World/ Art and Design

This Half term we will be learning about the celebrations of Christmas, Diwali and Hannukah. This term we are excited to be exploring the art work of Yayoi Kusama and trying to recreate some of her amazing art work. We will be using Helicopter stories to create our own Nativity and will be delighted to invite you all to share it with us.