

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Gruffalo Tree	Lost in the Toy Museum	Mr Wolf's Pancakes	Lost and Found	Kicking a Ball	Jim and the Beanstalk
Science	Animals including humans Seasonal Changes		Everyday Materials Seasonal Changes		Plants Seasonal Changes	
History		How have toys changed?	How have explorers changed the world?		What makes Leeds special?	
Geography	What is it like here? <i>Locational Knowledge (UK)</i>			What is it like to live in Africa? <i>Hot and cold areas of the world, place knowledge and comparisons</i>		What is the weather like in the UK?
RE	God: What do Christians believe God is like?	Incarnation: Why does Christmas matter to Christians?	Who am I? What does it mean to belong?	Who is Jewish and what do they believe?	Creation: Who made the world? Pentecost	How should we care for the world and others, what why does it matter?
Computing	Technology Around Us	Digital Painting	Digital Writing	Grouping Data	Moving a robot	
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
PE	Games Outdoor Adventure	Ball Games Dance/Yoga	Gymnastics Coaching	Team Games Multi-skills	Dance Rounders/Tennis	Athletics Dance
Music	Musical Vocabulary (under the Sea)	Pulse and Rhythm (All About Me)	Classical Music, Dynamics and Temp (Animals)	Timbre and rhythmic pattern (Theme: Fairytales)	Pitch and Tempo (superheroes)	Vocal and Body Sounds (BY the Sea)
Art	Drawing: Make Your Mark		Painting and Mixed Media: Colour Splash		Sculpture and 3D: Paper Play	
DT		Textiles: Puppets		Structures: Constructing a Windmill		Mechanisms: Make a Moving Story Book

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Snail and the Whale	Traction Man	Beegu	MeerKat Mail	Kicking a Ball	The Storm Whale
Science	Animals including humans Seasonal Changes		Everyday Materials Seasonal Changes		Plants Seasonal Changes	
History		How have toys changed?	How have explorers changed the world?		What makes Leeds special?	
Geography	What is it like here? <small>Locational Knowledge (UK)</small>			What is it like to live in Africa? <small>Hot and cold areas of the world, place knowledge and comparisons</small>		What is the weather like in the UK?
RE	God: What do Christians believe God is like?	Incarnation: Why does Christmas matter to Christians?	Who am I? What does it mean to belong?	Who is Jewish and what do they believe?	Creation: Who made the world? Pentecost	How should we care for the world and others, what why does it matter?
Computing	IT Around Us	Digital Photography	Robot Algorithms		Pictograms	An Introduction to quizzes
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
PE	Games Outdoor Adventure	Ball Games Dance/Yoga	Gymnastics Coaching	Team Games Multi-skills	Dance Rounders/Tennis	Athletics Dance
Music	Classical Music, Dynamics and Tempo (Animals) (Y1)	Pulse and Rhythm (All About Me) (Y1)	Dynamics, Timbre, Tempo and Motifs (Space)	West African Call and Response Song (Animals)	Musical Me	Orchestral Instruments (Traditional Western Stories)
Art	Drawing: Make Your Mark		Painting and Mixed Media: Colour Splash		Sculpture and 3D: Paper Play	
DT		Textiles: Puppets		Structures: Constructing a Windmill		Mechanisms: Make a Moving Story Book

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stone Age Boy	The Incredible Book Eating Boy	Egyptian Cinderella	The Great Kapok Tree	Oliver Twist	The Man Who Walked Between the Two Towers
Science	Rocks	Rocks / Light	Light	Plants	Animals including humans	Forces and Magnets
History	Would you prefer to live in the Stone Age, Bronze Age of Iron Age?		What did the ancient Egyptians believe?		How have children's lives changed?	
Geography		Are all settlements the same?		Why are rainforests important to us?		Where does our food come from?
RE	Creation: What do Christians learn from the Creation story?	What are the deeper meanings of festivals?	What does it mean to be Sikh in Britain today? Easter		Kingdom of God: When Jesus left, what was the impact of Pentecost?	Gospel: What kind of world did Jesus want?
Computing	Connecting Computers	Branching Databases	Desktop Publishing		Animation	
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
PE	Hockey/Basketball OAA	Handball/Netball Coaching	Football/Rugby Gymnastics	Dance Tennis	Rounders Dodgeball	Athletics Dance
Music	West African Call and Response Song (Animals) (Y2)	Traditional Instruments and Improvisation (India)	Pentatonic Melodies and Composition (Chinese New Year)	Body and Tuned Percussion: Rainforests (Y4)	Jazz	Ballads
Art	Painting and Mixed Media: Prehistoric Painting		Craft and Design: Ancient Egyptian Scrolls		Drawing: Growing Artists	
DT		Textiles: Cross Stitch and Applique		Digital World: Electronic Charm		Cooking and Nutrition: Eating Seasonally
MFL	J'apprends le français	Les animaux	Les légumes	Les fruits (could include Hungry Caterpillar and days of week)	Les saisons (possibly include months)	Petit Chaperon Rouge

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Romeo and Juliet	The Iron Man	Viking Boy	Greta's story	Tiger Boy	The Firework Makers Daughter
Science	Y3 Forces and Magnets Y5 Living things	Y3 Forces and magnets Y5 Earth and Space	Y3 Animals including humans Y5 Earth and Space	Y3 Light Y5 Animals including humans	Y3 Plants Y5 Materials	Y3 Rocks Y5 Forces
History	What does the census tell us about our local area?		Were the Vikings raiders, traders or settlers?			Shang Dynasty
Geography		Where does our food come from?		Who lives in Antarctica? <i>(Add climate zones to make Y4/5) Make some links to climate change</i>	Are all settlements the same?	
RE	Creation: What do Christians learn from the Creation story?	What are the deeper meanings of festivals?	Other religion	Gospel: What kind of world did Jesus want?	Kingdom of God: When Jesus left, what was the impact of Pentecost?	Other religion
Computing	Sharing Information	Photo Editing	Flat-File Databases		Vector Drawing	
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
PE	Hockey / Basketball	Handball / Netball Coaching	Football / Rugby Gymnastics	Dance Tennis	Rounders Dodgeball	Athletics Outdoor Adventure
Music	Body and Tuned Percussion (Rainforests)	Unit 1: South Africa	Rock and Roll	Unit 2: Caribbean	Haiku, Music and Performance (Hana mi Festival)	Unit 3: South America
Art	Drawing: Power Prints (Y4)		Painting and mixed media portraits (Y5)		Sculpture and 3D: Mega materials (Y4)	
DT		Eating seasons (Y4)		Electrical systems: Torches (Y4)		Structures: Pavilions (Y4)
MFL (Y4)	Je me présente	En class	Chez moi	La date	Quel temp fait il?	Les vêtements

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Journey to the River Sea	Curiosity the Mars Rover	Macbeth	Rain Player	Myths	Everest
Science	Living Things and Their Habitats	Earth and Space	Earth and Space	Animals including humans	Materials	Forces
History			What was life like in Tudor England?	How did the Maya civilisation compare to the Anglo-Saxons?	What did the Greeks ever do for us?	
Geography	Can I carry out an independent fieldwork enquiry?	Why do oceans matter?				What is life like in the Alps?
RE	Why do some people believe in God and some do not?	Incarnation: Was Jesus the Messiah?	Salvation: What difference does the Resurrection make for Christians?	Gospel: What would Jesus do?	What does it mean for Muslims to follow God?	Science and religion: Conflicting or complementary
Computing	Communication	Variables in games	Webpage Creation		Spreadsheets	
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
PE	Rugby / Football Outdoor Adventure	Dance Games	Badminton Tennis	Gymnastics Coaching	Athletics Dance	Cricket / Rounders Dodgeball
Music	Wholeschool instrumental lesson – South America (U3 – not previously done)	Blues (Y5)	Looping and remixing Y5	Composition to represent the festival of colour (Holi) (Y5)	Theme and Variations (Pop Art) (Y6)	Creating compositions in response to an animation: Mountains (Y3) Y6 Film music
Art		Art and Design Skills	Design for a Purpose		Formal Elements (Architecture)	
DT	Textiles (design a stuffed toy)			Digital World		Structures: Bridges
MFL	Au salon de thé	Chez moi	Les planètes	Boucle d'or et les trois ours	A l'école	Manger et bouger

Year 4 /5 in 2024/2025

Year 4 in Year 5

Egyptians, Stone Age, Local history (or WW2)

Why does population change? Oceans, Where does our energy come from?
(Greta)

Year 5 in Year 6

Greeks, Mayans, WW1

Deserts (Boy 87), independent fieldwork, Alps

Earth and Space