



Reception Curricular Goals



Confident Communicator

I can listen carefully in different situations.
I can hold a conversation with my friends and adults.
I can ask relevant questions and use new vocabulary to express my ideas and feelings with confidence.

Independent Individual

I can follow our school rules.
I can set simple goals and persevere to achieve them.
I can select resources and manage my own personal needs.
I know how to stay fit and healthy.
I show resilience in the face of challenge.

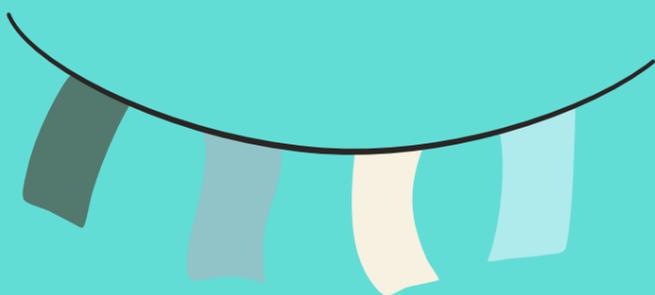


Fantastic Friend

I am kind, caring and helpful.
I show empathy and respect to others.
I can work and play co-operatively whilst considering others' ideas and feelings.

Exceptional Explorer

I show curiosity about the world around me.
I understand how to read and draw a simple map.
I understand some differences between times and places.



Compassionate Citizen

I can help to look after my community and care for animals and the environment around me.
I know some reasons why Hunslet is special.
I have an awareness of other people's cultures and beliefs.
I can talk about my family and why they are special to me.

Amazing Athlete

I can show strength, balance and co-ordination when playing.
I can move confidently and safely in a variety of different ways.
I can use a range of equipment.



Let your light shine ...





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Brilliant Bookworm



I show a love for reading.
I can use new vocabulary to talk about what I have read or has been read to me.
I read words and simple sentences (using single sounds, digraphs and tricky words I have learnt).

Wow Writer

I can write letters that are formed correctly.
I can write words and simple sentences that can be read by others.



Master of Maths

I show a deep understanding of numbers to 10.
I recognise the pattern of the counting sequence.
I can subitise, compare quantities and recall number bonds to 5.

Proud Performer

I can perform a song, poem or dance to an audience.
I can retell stories with expression and confidence.
I can play a range of percussion instruments correctly and with good rhythm.



Dynamic Designer



I can choose and safely use the resources I need to make my creations.
I can talk about what I have made and how I have made it.

Talented Tool User

I can hold a pencil effectively.
I can use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.

