

## 2020-2021 Catch-Up Funding Plans for St Mary's Primary Academy

Strategy	Details of strategy	Timescale	Students	Funding
<b>(i)Teaching and whole school strategies</b>	Setting up of Learning Platform and associated training for staff to utilize	By half term		<b>Other grant funded</b>
	In class use of teams to introduce children to its workings in readiness for potential learning	Weeks 1 and 2 of Autumn 2		<b>NIL</b>
	Access to Technology – use of COVID laptops to support where required	From November		<b>NIL</b>
	SLT time- adjustment of timetable and cover to enable SLT greater time out of class to monitor catch up interventions and impact	From half term October		<b>NIL</b>
<b>(ii)Targeted approaches For students in all Year groups who need to catch up.</b>	Additional 2 days teacher salary time to enable provision of timetabled catch up support across school. 6 week blocks of catch up for each class using extra teacher time available	From half Term, covering the rest of the school year	Children identified in individual class recovery support plans	Approx £100 per day for 32 weeks <b>£15000</b>
	Lexia- Subscription to LEXIA online facility for up to 60 targeted children to support reading, spelling and wider literacy developments in a more individualized way	From November	As identified through the catch up recovery plans- 8+ per year group	<b>£1200</b> (1 <sup>st</sup> year of three year subscription)
	Classroom allowance- Individual class allowance for activities aimed at catching up broader curriculum 'gaps' via themed days, subject specific resources etc.	Ongoing through the year	All children	10 classes at £200. <b>£2000</b>
<b>(iii)Wider strategies to support student catch up – addressing the most significant non-academic barriers</b>	Utilization of REACH unit to support SEMH needs exacerbated by lock down and resulting both in engagement issues and need for catch up	8-12 week blocks, couple of days a week	Need wherever identified (focusing on those with prior SEMH needs)	£55 per day Approx <b>£1100</b> per pupil (1 at the moment)
	SALT- Increase the level of input for the remainder of half term (and beyond if possible from other funds) to- a) Accelerate the rate of diagnosis and addressing of speech and language needs. b) Provide training for support staff in delivering SALT packages of support c) Develop vocabulary catch up programme for whole school	Autumn term 2 initially with proposal to fund beyond if possible	SALT for identified pupils. Vocab catch up across school	<b>£2,000</b>
<b>Total Budget for 2020-21</b>				<b>£21300</b>

## **Assessing Impact**

The following approaches will be utilized to assess the impact of this strategy:

- Comparison of teacher assessment and in-year test outcomes throughout the year
- Progress of children's speech and language development as assessed by the SALT
- Analysis of the use of TEAM as a medium for children to access work remotely including parental and pupil survey.
- LEXIA progress analysis built in to the software to measure impact for the specific children