





























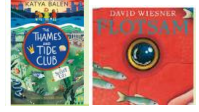






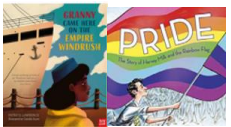














Let your light shine before others that they may see your good deeds and glorify your Father in heaven,
Matthew 5:16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Special Foci	<p>Transition (Behaviour Curriculum) – 3rd to 6th September</p> <p>Birthday of the Blessed Virgin Mary (Feast Day) – 5th September</p> <p>Black History Month (Reclaiming Narratives) – October</p> <p>Mental Health Day (Hello Yellow) – 10th October</p> <p>Harvest Festival – 22nd October</p> <p>Diwali – 4th November</p> <p>Inter-Faith Week – 4th – 8th November</p> <p>Bonfire Night Safety – 5th November</p> <p>All Saints – 7th November</p> <p>Remembrance Day – 11th November</p> <p>Anti-Bullying Week (Choose Respect) – 11th to 15th November</p> <p>Come and See Day (Sharing Learning) – 14th November</p> <p>Positive Noticing Day – 15th November</p> <p>Road Safety Week – 18th to 22nd November</p> <p>Christ the King – 21st November</p> <p>Advent – 1st to 24th December</p> <p>Christmas Jumper Day and Christmas Dinner – 12th December</p> <p>Christmas Week – 16th to 20th December</p>	<p>Behaviour Curriculum – 7th to 10th January</p> <p>Martin Luther King Day – 15th January</p> <p>Children’s Mental Health Week – 3rd to 9th February</p> <p>Safer Internet Day – Tuesday 11th February</p> <p>Come and See (Sharing Learning) - 25th February</p> <p>Ash Wednesday – 5th March</p> <p>World Book Day – 6th March</p> <p>National Good Samaritan Day – 13th March</p> <p>Eid-Al-Fitr – 30th March</p> <p>Passion Play</p>	<p>Behaviour Curriculum – 22nd to 25th April</p> <p>Easter Week Worship (Washing of the Feet) – 22nd to 25th April</p> <p>Christian Aid Week – 11th to 17th May</p> <p>KS2 SATs Week – w/c 12th May</p> <p>Year 6 Takeover Day – 22nd May</p> <p>Multiplication Check (Y4) – w/c 2nd and 9th June</p> <p>Phonics Screening Check (Y1) – w/c 9th June</p> <p>Eid-Al-Adha – 6th June</p> <p>KS2 Sports Day – 17th June</p> <p>EYFS and KS1 Sports Day – 19th June</p> <p>Come and See (Sharing Learning) – 2nd July</p> <p>Celebrating Year 6 – w/c 21st July</p> <p>Transition Week</p> <p>Weddings Themed Day</p>			

Christian Values to Live By	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Aspiration	Courage	Kindness	Respect	Forgiveness	Community
Reading Rituals	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2		 <p>After the Fall by Dan Santat Cinderella: An Art Deco Fairy Tale by Lynn and David Roberts</p>	 <p>Rabbit and Bear by Julian Gough and Jim Field A Book of Bears by Katie Viggers</p>	 <p>Too Small Tola by Atinuke Fanatical about Frogs by Owen Davey</p>	 <p>Eric by Shaun Tan The Ride-by-Nights by Walter de la Mare</p>	 <p>Ada Twist and the Perilous Pantaloons by Andrea Beaty The Street Beneath my Feet by Charlotte Guillian</p>
Year 3	 <p>The Lost Spells – Robert MacFarlane Arthur and the Golden Rope – Joe Todd Stanton</p>	 <p>The BFG – Roald Dahl New and Collected I am the Seed that Grew the Tree – Fiona Waters</p>	 <p>The Pied Piper of Hamelin – Robert Browning Earth Shattering Events – Robin Jacobs</p>	 <p>Old Possum's Book of Practical Cats – TS Eliot Africa, Amazing Africa - Atinuke</p>	 <p>Mr Penguin and the Lost Trasure – Alex T Smith Poems for Children – Carol Ann Duffy</p>	 <p>A Necklace of Raindrops – Joan Aiken Fortunately, the Milk – Neil Gaiman</p>
Year 4	 <p>Zombrierella by Joseph Coelho Annie Lumsden, The Girl from the Sea by David Almond</p>	 <p>The Story of Flight by Jakob Whitfield The Wild Robot by Peter Brown</p>	 <p>The Firework Maker's Daughter by Philip Pullman Tamarind and the Star of Ishta by Jasbinder Bilan</p>	 <p>The Poet's Dog by Patricia MacLachlan Viking Voyagers by Jack Tite</p>	 <p>The Humans: Ancient Civilisations by Jonny Marx Poems from a Green and Blue Planet by Sabrina Mahfouz</p>	 <p>The Lion, the Witch and the Wardrobe by CS Lewis Two Weeks with the Queen by Morris Gleitzman</p>

<p>Year 5</p>	 <p>Cosmic by Frank Cottrell Boyce Hidden Figures by Margot Lee Shetterly</p>	 <p>Cogheart by Peter Bunzi Mythologica by Dr Sptehen P Kershaw</p>	 <p>The Wonderling by Mira Bartok Bright Stars of Black British History by J T Williams</p>	 <p>Sir Gawain and the Green Giant by Michael Morpurgo The Listeners by Walter de la Mare</p>	 <p>Poems from the Second World War by Gaby Morgan When Hitler Stole Pink Rabbit by Judith Kerr</p>	 <p>The Polar Bear Explorer's Club by Alex Bell Real-life Mysteries by Susan Martineau and Vicky Barker</p>	
<p>Year 6</p>	 <p>Fly Me Home by Polly Ho Yet A World Full of Journeys and Migrations by Martin Howard</p>	 <p>The Tiger Rising by Kate DiCamillo Darwin's Voyage of Discovery by Jake Williams</p>	 <p>Politics for Beginners by Louie Stowell Black and British by David Olusoga</p>	 <p>Caged BIRD by Maya Angelou The Wolves of Willoughby Chase by Joan Aiken</p>	 <p>Grimm Tales for Young and Old by Philip Pullman Poetry for Kids by William Shakespeare</p>	 <p>Incredible Journeys by Levison Wood After the War: From Auschwitz to Ambleside – Tom Palmer</p>	
<p>English Key Texts (Writing Root and Spelling Seed)</p>		<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Year 1</p>	<p>Journeys and Exploration</p>  <p>Cave Baby by Julia Donaldson and Emily Gravett Sidney, Stella and the Moon by Emma Yarlett</p>	<p>Heroes and Villains</p>  <p>I Want My Hat Back by Jon Klassen Billy and the Beast by Nadia Shireen</p>	<p>Similarities and Differences</p>  <p>Beegu by Alexis Deacon The Odd Egg by Emily Gravett</p>	<p>Nature and the Environment</p>  <p>Stanley's Stick by John Hegley and Neal Layton Dinosaurs and all that Rubbish by Michael Foreman</p>	<p>Friendship and Kindness</p>  <p>Lost and Found by Oliver Jeffers Yeti and the Bird by Nadia Shireen</p>	<p>Imagination and Creativity</p>  <p>Iggy, Peck Architect by Andrea Beaty and David Roberts Julian is a Mermain by Jessica Lovw</p>	

<p>Year 2</p>	<p>Creation and Conservation</p>  <p>The Journey Home – Frann Preston-Gannon Dear Earth – Isabel Otter and Clara Anganuzzi</p>	<p>A Twist in the Tale</p>  <p>Wolves – Emily Gravett Goldilocks Project (3 texts) – Lauren Child, Anthony Browne, Leigh Hodgkinson</p>	<p>Bravery Vs Fear</p>  <p>The Bear Under the Stairs - Helen Cooper The Bear and the Piano – David Litchfield</p>	<p>Change and Relationships</p>  <p>The Owl and the Pussy-Cat – Edward Lear Tadpole’s Promise – Jeanne Willis</p>	<p>Fictional Worlds and Fantasy</p>  <p>The Dragon Machine – Helen Ward Lizzy and the Cloud – The Fan Brothers</p>	<p>Urban Metropolis</p>  <p>Rosie Revere, Engineer - Andrea Beaty The Great Fire of London – Emma Adams</p>
<p>Year 3</p>	<p>Magic and Wonder</p>  <p>Leon and the Place Between – Angela McAllister The First Drawing – Mordical Gerstein</p>	<p>Dreams and Curiosity</p>  <p>The Barnabus Project – The Fan Brothers The Tear Thief – Carol Ann Duffy</p>	<p>Hope and Healing</p>  <p>The Pied Piper of Hamelin – Michael Morpurgo The Tin Forest – Helen Ward</p>	<p>Overcoming Adversity</p>  <p>Cloud Tea Monkeys – Mal Peet and Elspeth Graham Black Dog – Levi Pinfold</p>	<p>From Mystery to Discovery</p>  <p>The Thames and Tide Club – Katya Balen Flotsam – David Wiesner</p>	<p>Confidence and Caution</p>  <p>Jim, A Cautionary Tale – Hilaire Belloc Our Tower – Joseph Coelho</p>
<p>Year 4</p>	<p>Finding Freedom</p>  <p>Varmints – Helen Ward Tar Beach – Faith Ringgold</p>	<p>Innovation and Invention</p>  <p>FARThER – Grahame Bake Smith The Iron Man – Ted Hughes</p>	<p>Darkness and Light</p>  <p>Winter’s Child – Angela McAllister Cinnamon – Neil Gaiman</p>	<p>Taking Courage</p>  <p>The Baker by the Sea – Paula White Odd and the Frost Giants – Neil Gaiman</p>	<p>Unearthing Civilisations</p>  <p>Weslandia – Paul Fleischman Shackleton’s Journey - William Grill</p>	<p>A Window to the World</p>  <p>Granny Came Here on the Empire Windrush – Patrice Lawrence Pride: The Story of Harevy Milk and the Rainbow Flag – Rob Sanders</p>

Year 5	<p>Ambition and Desire</p>  <p>Robot Girl – Malorie Blackman Hidden Figures - Margot Lee Shetterly</p>	<p>Power Vs Principles</p>  <p>The Tempest – William Shakespeare The Odyssey – Gillian Cross</p>	<p>Belonging and Equality</p>  <p>The Lost Thing – Shaun Tan Freedom Bird – Jerdine Nolen</p>	<p>Legends and Folklore</p>  <p>The Sleeper and the Spindle – Neil Gaiman and Chris Riddell The Lost Happy Endings – Carol Ann Duffy</p>	<p>Lessons from History</p>  <p>Children of the Benin Kingdom – Dina Orji Anne Frank – Josephine Poole</p>	<p>Mystery and Truth</p>  <p>Curiosity – Markus Motum Firebird – Saviour Pirotta and Catherine Hyde</p>
Year 6	<p>Journeys and Migration</p>  <p>The Arrival – Shaun Tan Leila and the Blue Fox – Kiran Millwood Hargrave</p>	<p>Evolution and Inheritance</p>  <p>Can we Save the Tiger – Martin Jenkins The Last Bear – Hannah Gold</p>	<p>Protest and Activism</p>  <p>Resist – Tom Palmer Stonewall – Rob Sanders and Jamey Christoph</p>	<p>Utopia vs Dystopia</p>  <p>The Three Little Pigs Project – The Guardian Boy in the Tower – Polly Ho-Yen</p>	<p>Fate vs Free Will</p>  <p>Grimm Tales for Young and Old – Philip Pullman Rain Player – David Wisniewski</p>	<p>Crossing Borders</p>  <p>Some Places More Than Others – Renee Watson Night Mail – WH Auden</p>
<p>Writing Fiction Non-Fiction</p>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Narrative Retellings Labels and captions, informal letters</p> <p>Fact files 'Lost' posters, labels, glossaries</p>	<p>Story Sequels Questions, speech bubbles, letters, lists</p> <p>Narratives Wanted posters, summaries, e mails, character descriptions, recipes</p>	<p>Narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports</p> <p>Reports Thought and speech bubbles,</p>	<p>Narratives Retellings, descriptions</p> <p>Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters</p>	<p>Narratives Character descriptions, retellings, advice, instructions, non-chronological reports</p> <p>Narratives</p>	<p>Fact files Labels, character comparisons, character descriptions, building descriptions, posters</p> <p>Three-verse Poems Instructions, writing</p>

			diaries, letter, certificate		List of rules, letters, postcards, character descriptions	in role, advertisements
Year 2	<p>Persuasive Letters Posters, lists, postcards, wanted posters, information reports, short stories</p> <p>Informative Leaflet Future aspirations, a set of instructions, poems, travel blogs/ vlogs, persuasive speeches, letters</p>	<p>Sequel Stories (Narrative) Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p>Non-Chronological Leaflets Captions, information writing, character descriptions and comparisons</p>	<p>Information Texts Letters, retellings, own version narratives</p> <p>Narratives Letters of advice, short news reports, writing in role, retellings, information poste</p>	<p>Rhyming Poems Letters, interviews, lists, instructions</p> <p>Narratives Simple explanations, speech and thought bubbles, setting descriptions, extended explanations</p>	<p>Narratives Dragon guides and encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters</p> <p>Guidebooks Descriptions, adverts / market stall pitches, letters of advice, postcards in role</p>	<p>Explanations Short explanations, adverts, advice letters, character description (school report), invention descriptions</p> <p>Information Booklets Persuasive poster, warning posters, instructional writing, speech bubbles, letters of advice, certificates</p>
Year 3	<p>Fantasy Narratives Persuasion posters, setting descriptions, thought bubbles, diaries, dialogue</p> <p>Historical Narratives Character descriptions, diaries, recounts</p>	<p>Brochures Instructional writing, descriptions, advertisements, letters of advice, dialogue</p> <p>Newspaper Articles Shared poems, diary entries, persuasive posters, letters of explanation, discussions</p>	<p>Myths and Legends Writing in role, information reports, adverts, formal letters</p> <p>Persuasive Information Leaflets Persuasive posters, information leaflets, postcards, diaries, wishes, setting descriptions</p>	<p>Non-Chronological Reports Descriptions, 'how to guide' (instructions), letters, discussions</p> <p>Suspense Narratives Postcards, dialogue, retellings, descriptions</p>	<p>Fantasy Narratives Persuasive letters and letters of advice, diary entries, weather reports, advertisements, dialogue</p> <p>Sequels (Mystery Narratives) Postcards, setting descriptions, non-chronological reports, message in a bottle letters</p>	<p>Narrative Poems Warning posters, warning announcements, alternative endings, performance poetry, letters of apology</p> <p>Fantasy Narratives Poems, setting descriptions, diary entries, dialogue, letters of thanks</p>
Year 4	Explanation	Sequel Stories Retellings,	Fantasy Story Sequels	Tourist Brochures	Non-Chronological Reports	Factual Reports

	<p>Diary entries, instructions, letters, descriptions, speeches</p> <p>Narrative Retelling as a Play Script Poetry, setting descriptions, formal letters, dialogue (as a script)</p>	<p>recounts (postcards), setting descriptions, diary entries, instructions</p> <p>Mystery Narratives Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries</p>	<p>Descriptive poems, postcards, dialogue, setting descriptions as letters, retellings</p> <p>Fables Diaries, informal letters, dialogue, adverts, limericks and other poetic forms</p>	<p>Job applications, advertisements, setting descriptions, letters in role</p> <p>Narrative Retellings Narrative recounts, character and setting descriptions, letters, short explanations</p>	<p>Retellings, character descriptions, book reviews</p> <p>Newspaper Reports Packing lists, letters (informal and formal), interviews, diaries</p>	<p>Informal letters, factual statements, future aspirations, postcards, diary entries, a speech, quotations</p> <p>Biographies Thought bubbles, speech, leaflets</p>
Year 5	<p>Science-Fiction Narratives Discussions, debates, dialogue, character comparisons, reviews</p> <p>Memoirs Reports, formal and informal letters, diaries, character descriptions, journalistic writing</p>	<p>Play scripts Setting descriptions, character descriptions, diaries, dialogue</p> <p>Narrative (Epic Stories) Speeches (proclamation, persuasive, soliloquy), dialogue, missing scenes, postcards, adverts</p>	<p>Narratives Diaries, formal letters, adverts, character and setting descriptions, reports</p> <p>Biographies Non-narrative poems, explanations, dialogue, postcards, letters of advice, descriptions, recounts, narrative poems</p>	<p>Fairy-Tale Reworkings Warning posters, diaries, dialogue, estate agent's descriptions, character descriptions, missing narratives</p> <p>Alternative Perspective Prequels Letter, poetry, passage of direct speech, diary entry, story ending</p>	<p>Non-Chronological Reports Informal letters, diaries, survival guides, eyewitness reports, story summaries</p> <p>Newspaper Articles Letters, short descriptions, extended diary entries, obituaries, opinion pieces</p>	<p>Explanations NASA Proposals, information labels, short explanations, NASA logs, news reports</p> <p>Fairy-tale Narratives Formal letters, retellings, character descriptions</p>
Year 6	<p>Extended Narratives Letters, lists of rules, character descriptions, diaries,</p>	<p>Discussion Letters, explanations, persuasive posters,</p>	<p>TBC</p> <p>Persuasive Campaigns Formal letters, diaries,</p>	<p>Letters Headlines, news reports, persuasive speeches, narrative from particular</p>	<p>Analytical Essays Instructions, posters, missing scenes, diaries, debates</p>	<p>The Suitcase Project maps, recipes, poems, photos and biography</p>

	short playscripts, short reports, guides Extended Blog Entry Poetry, informal messages, formal letters, short information texts, diary entries, narrative and action scenes, tweets	& speeches, simple poems Newspaper Article Character profile, dialogue, monologue, logbook entry, scientific report	balanced arguments, speeches, short news reports	viewpoint, newspaper comments, diaries, debate Narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports	Narrative (Traditional Tales) Retellings, character studies, monologues	Poetry Letters, diaries, information leaflets, instructions
Writing Purpose	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Inform Describe Persuade Entertain	Inform Persuade Entertain Describe Persuade Instruct	Describe Persuade Inform Entertain Reflect Instruct	Describe Instruct Persuade Inform Entertain Recount	Describe Entertain Persuade Instruct Inform Reflect	Inform Describe Persuade Reflect Entertain
Year 2	Inform Recount Persuade Reflect Instruct Entertain	Describe Inform Persuade Entertain	Inform Reflect Entertain Describe	Instruct Reflect Inform Entertain Describe Explain	Persuade Inform Reflect Instruct Describe Recount Entertain	Explain Persuade Describe Inform Instruct Reflect
Year 3	Persuade Inform Describe Entertain Reflect	Describe Persuade Reflect Instruct Recount Entertain Inform	Reflect Inform Persuade Describe	Describe Entertain Inform Reflect	Persuade Reflect Inform Entertain Describe	Inform Reflect Entertain Describe
Year 4	Reflect Instruct Persuade Inform Explain	Recount Inform Describe Instruct Reflect	Recount Describe Entertain Persuade Inform	Inform Entertain Persuade Describe Inform	Describe Entertain Inform Reflect	Reflect Persuade Inform

	Entertain Describe	Entertain	Reflect	Explain		
Year 5	Discuss Entertain Describe Inform Persuade Reflect Discuss Recount	Describe Reflect Entertain Persuade Inform	Reflect Persuade Inform Explain Entertain Recount	Persuade Reflect Entertain Describe Discuss Inform	Reflect Inform Recount Reflect Describe Inform	Inform Explain Recount Describe Entertain
Year 6	Entertain Reflect Describe Inform Persuade	Inform Persuade Describe Explain Recount Reflect Entertain	Persuade Reflect Inform	Inform Persuade Reflect Discuss Recount Entertain	Entertain Discuss Instruct Persuade Reflect Recount	Persuade Reflect Entertain Inform Instruct Discuss
Vocabulary, Grammar and Punctuation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Suffixes (ing, ed, er) Combining words to make sentences Joining words and clauses (using 'and') Separation of words with spaces Capital letters, full stops, question marks and exclamation marks to demarcate sentences Expanded noun phrases Capital letters for names and the personal pronoun	Combining words to make sentences Separation of words with spaces Joining words and clauses (using 'and') Capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and the personal pronoun Suffixes (s or es) Suffixes (ing, ed, er)	Combining words to make sentences Separation of words with spaces Capital letters, full stops, question marks and exclamation marks to demarcate sentences Expanded noun phrases Prefixes (un) Technical vocabulary Questions use of 'and.' Questions First person	Suffixes (ing, ed, er) Combining words to make sentences Joining words and clauses (using 'and') Sequencing sentences Suffixes Capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes for omission and to mark singular possession	Combining words to make sentences Joining words and clauses (using 'and') Sequencing sentences Correct and consistent use of present and past tense Expanded noun phrases Capital letters for names of people, places and the personal pronoun Suffixes (ing, ed, er) Suffixes er and est	Combining words to make sentences Separation of words with spaces Joining words and clauses (using 'and') Co-ordination (using and, or, but) Capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and the personal pronoun

	<p>Sequencing sentences Subordination (when, if, that, because) and Co-ordination (or, and, but) Sentence functions (statement, question, exclamation, command)</p>	<p>Sequencing sentences</p>			<p>Using –ly to turn adjectives into adverbs Subordination (when, if, that, because) and Co-ordination (or, and, but) Apostrophes for omission and to mark singular possession</p>	
Year 2	<p>E and -es for plural nouns Noun phrases Statements Questions Exclamations Commands Coordinating conjunctions (and, but, so, or) Capital letters Full stops Questions marks Exclamation marks Commas in a list Present progressive verbs Simple past tense Imperative verbs Similes Adverbs with -ly Suffix –ness</p>	<p>Subordination (because) Statements Coordinating conjunctions (but) Capital letters Full stops Use of -er suffix with adjectives Noun phrases Subordination (so that, because, in order to, by) Statements Questions Questions marks</p>	<p>Homophones Graphemes for phoneme /air/ Statements Questions Exclamations Commands Coordination (and, but, or) Full stops Capital letters Questions marks Exclamation marks Alliteration Subordination (because, as) Expanded noun phrases Apostrophes for contractions Commas in lists Simple past -ed</p>	<p>-ful and -less adjectives -ly adverbs Un- prefix Rhyming words / syllables Subordination (when, if, that, because) Noun phrases Statements Questions Commands Apostrophes for contractions Capital letters – functions Question marks Past progressive Verb agreement Alliteration Subordination (because, so that)</p>	<p>Un- prefix -ment / -ness suffix Coordination (and, but, or) Subordination (because, when, if, that) Commands Statements Questions Simple / expanded noun phrases Question marks Commas in lists Simple past -ed Imperative verbs Un- prefix -less / -ness suffix Coordinating conjunctions Subordinating conjunctions – <i>when, if</i></p>	<p>-Est suffix -ful suffix Technical vocabulary Subordination Expanded noun phrases Statements Exclamations Commands Questions Exclamation marks Questions marks Commas in lists Present tense verbs</p>

	<p>Subordinating conjunctions (when, if, because)</p> <p>Expanded noun phrases</p> <p>Range of sentence types</p> <p>Possessive apostrophe</p> <p>Present tense</p> <p>Past tense verbs</p>		<p>Present tense verbs</p> <p>Past and present progressive</p>	<p>Possessive apostrophes</p> <p>Apostrophes for contraction</p> <p>Inverted commas for speech</p> <p>Verb choices</p> <p>Sequencing sentences in chronological order</p>		
Year 3	<p>Conjunctions</p> <p>Pronoun choice</p> <p>Fronted adverbials</p> <p>Punctuating direct speech</p> <p>Expanded noun phrases</p> <p>Using paragraphs</p>	<p>Conjunctions</p> <p>Paragraphs</p> <p>Present perfect form</p> <p>Punctuating direct speech</p> <p>Expanded noun phrases</p> <p>Fronted adverbials</p> <p>Noun and pronoun choice</p> <p>Conjunctions, adverbs and prepositions (time and cause)</p> <p>Possessive apostrophe with plural nouns</p>	<p>Using a or an</p> <p>Time, place, cause (conjunctions, adverbs, prepositions)</p> <p>Paragraphs</p> <p>Headings and sub-headings</p> <p>Fronted adverbials</p> <p>Conjunctions</p> <p>Noun and pronoun choice</p> <p>Punctuating direct speech</p> <p>Expanded noun phrases</p> <p>Preposition phrases</p> <p>Future tense – will</p> <p>Past perfect tense</p>	<p>Paragraphs</p> <p>Conjunctions (time, place, cause)</p> <p>Fronted adverbials</p> <p>Punctuating direct speech</p> <p>Expanded noun phrases</p> <p>Use of a or an</p> <p>Imperative verbs</p> <p>Homophones</p> <p>Prepositions</p> <p>Present perfect</p> <p>Headings and sub-headings</p>	<p>Using a or an</p> <p>Time, place, cause (conjunctions, adverbs, prepositions)</p> <p>Paragraphs</p> <p>Present perfect form</p> <p>Punctuating direct speech</p> <p>Expanded noun phrases</p> <p>Fronted adverbials</p> <p>Noun and pronoun choice</p>	<p>Time, place, cause (conjunctions and adverbs)</p> <p>Fronted adverbials</p> <p>Noun and pronoun choice</p> <p>Using a or an</p> <p>Word families based on common words</p> <p>Paragraphs</p> <p>Present perfect form</p> <p>Punctuating direct speech</p> <p>Expanded noun phrases</p>
Year 4	<p>Expanded noun phrases (prepositions)</p> <p>Adverbials (of time)</p> <p>Conjunctions (when, before, after, as)</p>	<p>Multi-clause sentences</p> <p>Expanded noun phrases (prepositions)</p> <p>Adverbial phrases</p>	<p>Expanded noun phrases (preposition phrases)</p>	<p>-ly suffix</p> <p>Subordinating conjunctions</p> <p>Expanded noun phrases</p>	<p>-ous suffix</p> <p>-tion suffix</p> <p>Adverbial phrases</p> <p>Causal conjunctions</p> <p>Multi-clause sentences</p>	<p>Forms of a or an</p> <p>Conjunctions (explain and contrast)</p> <p>Expanded noun phrases</p>

	<p>Paragraphs</p> <p>Possessive apostrophes (including for plural nouns)</p> <p>Tense consistency</p> <p>Brackets (for stage directions)</p> <p>Play script constructions</p>	<p>Fronted Adverbials (and commas)</p> <p>Adverbials (of time and place)</p> <p>Conjunctions (explain and compare)</p> <p>Prepositions (for, with)</p> <p>Possessive apostrophe</p> <p>Paragraphs</p>	<p>Conjunctions (because, since, as)</p> <p>Punctuating direct speech (inverted commas)</p> <p>Possessive apostrophe</p> <p>Use of pronouns (avoid repetition)</p> <p>Paragraphs</p> <p>Contrasting conjunctions</p> <p>Conjunctions (cause and effect)</p> <p>Expanded noun phrases</p> <p>Multi-clause sentences</p>	<p>Fronted adverbials (and commas)</p> <p>Paragraphs</p> <p>-ous suffix</p> <p>Preposition phrases</p> <p>Adverbial phrases</p> <p>Use of pronouns (avoid repetition)</p>	<p>Conditional sentences (if questions)</p> <p>Fronted adverbials (and commas)</p> <p>Paragraphs</p> <p>Conjunctions (cause and effect)</p> <p>Conjunctions (opposing)</p> <p>Question marks</p> <p>Direct speech (inverted commas)</p>	<p>Adverbials (manner, time, place)</p> <p>Multi-clause sentences</p> <p>Direct speech (inverted commas)</p> <p>Paragraphs</p> <p>Noun phrases (avoid repetition)</p> <p>Conjunctions (to justify)</p> <p>Abstract noun phrases</p> <p>Adverbials (time)</p> <p>Commas for clauses</p> <p>Standard English forms for verb inflections</p>
Year 5	<p>Synonyms/antonyms for comparison</p> <p>Multi-clause sentences</p> <p>Relative clauses</p> <p>Modal verbs</p> <p>Tense choice</p> <p>Suffixes: er, ologist, ciab, ist</p> <p>Prefixes: un, in</p> <p>Abstract noun phrases</p> <p>Fronted adverbials</p> <p>Parenthesis</p> <p>Adverbials of time</p>	<p>Converting verbs into adjectives/nouns</p> <p>Relative clauses</p> <p>Range of relative pronouns</p> <p>Modal verbs</p> <p>Multi-clause sentences</p> <p>Parenthesis</p> <p>Colons</p> <p>Adverbials to link ideas</p> <p>Converting nouns to adjectives</p> <p>Adverbs to indicate degrees of possibility</p>	<p>Multi-clause sentences</p> <p>Order of clauses</p> <p>Subordinating conjunctions</p> <p>Modal verbs</p> <p>Relative clauses/pronouns</p> <p>Sentence ending</p> <p>Parenthesis</p> <p>Figurative language</p> <p>Sentence order</p> <p>Dialogue</p> <p>Progressive tense</p> <p>Adverbials to link ideas</p> <p>Cohesive devices</p>	<p>Homophones</p> <p>Comparatives / superlatives</p> <p>Relative clauses</p> <p>Clause order</p> <p>Modal verbs</p> <p>Subordinating conjunctions</p> <p>Commas</p> <p>Parenthesis</p> <p>Cohesive devices</p> <p>Synonyms/antonyms</p> <p>Figurative language</p> <p>Abstract noun phrases</p> <p>Sentence order</p> <p>Commas to clarify meaning</p> <p>Adverbial phrases</p>	<p>Synonyms/antonyms</p> <p>Formal vocabulary</p> <p>Modal verbs</p> <p>Multi clause sentences</p> <p>Order of clauses</p> <p>Relative clauses/pronouns</p> <p>Dashes for parenthesis</p> <p>Use of single dash</p> <p>Future tense</p> <p>Adverbial phrases to link ideas</p> <p>Brackets for parenthesis</p> <p>Commas for clarity</p>	<p>Differences in formality</p> <p>Er/or suffix</p> <p>Modal verbs</p> <p>Multi-clause sentences</p> <p>Relative clauses</p> <p>Sentence order</p> <p>Expanded noun phrases</p> <p>Commas for clauses</p> <p>Use of single dash</p> <p>Adverbials for cohesion</p> <p>Synonyms/antonyms</p> <p>Suffixes: ate, ise, ify</p> <p>Multi clause sentences</p> <p>Modal verbs</p>

		<p>Adverbs/adverbial phrases</p> <p>Omitted pronouns</p> <p>Commas and semi-colons</p> <p>Authorial devices</p> <p>Future tense</p> <p>Adverbial phrases</p>		Cohesive devices		<p>Fronted adverbials (with commas)</p> <p>Tense choice and pronouns for cohesion</p>	
Year 6	<p>Effect of verb / adjective choices in context</p> <p>Idioms</p> <p>Subordinating conjunctions</p> <p>Order of clauses</p> <p>Multi-clause sentences</p> <p>Passive voice</p> <p>Noun phrases expanded by preposition/adverb phrases</p> <p>Use of colons</p> <p>Brackets for stage directions</p> <p>Use of semi-colons</p> <p>Short sentences for effect</p> <p>Change in tense to link between scenes</p> <p>Conjunctions / adverbials for cohesion</p> <p>Linking across paragraphs</p> <p>Figurative language – personification, metaphor</p>	<p>Figurative language</p> <p>Vocabulary appropriate for formal speech</p> <p>Subjunctive form</p> <p>Multi-clause sentences</p> <p>Order of clauses</p> <p>Subordinating conjunctions</p> <p>Difference between phrases / clauses</p> <p>Preposition phrases</p> <p>Question tags</p> <p>Short sentences for effect</p> <p>Adverbial phrases for cohesion</p> <p>Figurative language</p> <p>Differences in formal / informal vocabulary</p> <p>Emotive verbs / adjectives</p> <p>Conjunctions to justify</p> <p>Question tags</p> <p>Role of adverbials</p>	TBC	<p>Emotive verbs / adjectives</p> <p>Vocabulary of formal writing</p> <p>Noun phrases expanded with</p> <p>Passive voice</p> <p>Contrasting conjunctions</p> <p>Question tags</p> <p>Relative clauses</p> <p>Layout devices – headings, subheadings, paragraphs</p> <p>Consistent tense for cohesion</p>	<p>Differences in vocabulary for formal / informal writing</p> <p>Language of bias</p> <p>Structures for formal/informal speech</p> <p>Multi-clause sentences</p> <p>Passive voice</p> <p>Use of hyphen (hyphenated adjectives)</p> <p>Adverbials for cohesion</p> <p>Ment / -ness / -tion suffixes</p> <p>-cious suffix</p> <p>Technical, formal vocabulary</p> <p>Conjunctions to justify</p> <p>Use of colons / semi-colons</p> <p>Ellipsis</p> <p>Layout conventions – news report</p> <p>Short sentences for effect</p>	<p>Genre specific language</p> <p>Determiners / articles</p> <p>Omitted pronouns</p> <p>Commas for clarity</p> <p>Adverbials for cohesion</p> <p>-able / -ible suffixes</p> <p>Passive voice</p> <p>Subordinating conjunctions</p> <p>Use of colons / semi-colons</p> <p>Subheadings to organise</p> <p>Pronouns / adverbials for cohesion</p>	<p>Similes</p> <p>Metaphors</p> <p>Alliteration</p> <p>Question tags</p> <p>Range of noun phrases</p> <p>Modifying adverbs</p> <p>Use of colons / semi-colons</p> <p>Future tense constructions</p> <p>Language associated with poetry, e.g. Assonance, alliteration</p> <p>Rhyming pairs</p> <p>Multi-clause sentences</p> <p>Conjunctions to justify / contrast</p> <p>Sentence ending, where appropriate</p> <p>Aspects of performance – timing / volume / rhythm</p>

		<p>Synonyms to avoid repetition</p> <p>Subordinating conjunctions</p> <p>Noun phrases expanded by preposition/adverb phrases</p> <p>Subjunctive form</p> <p>Order of clauses</p> <p>Single dash for emphasis</p> <p>Internal paragraph structure</p> <p>Layout devices – subheadings</p>	<p>Passive voice</p> <p>Commas to avoid ambiguity</p> <p>Dialogue punctuation</p> <p>Use of single dash</p> <p>Bullet points to list information</p> <p>Repetition to link across paragraphs</p>		<p>Repetition to link across paragraphs</p>		
Spellings		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2		Little Wandle – Phase 5 Review (5 weeks)	Little Wandle – Bridge to Spelling (5 weeks)	Little Wandle – Spelling Units (20 weeks)			
Year 3		<p>Word list: appear, believe, disappear, experience, famous, heard, describe, early, earth, imagine, suppose, surprise, thought</p> <p>Additional to Literacy Tree: actual, actually, eight, eighth, position, recent, actually, bicycle, build, guard, separate, minute, probably</p> <p>Prefixes: dis, mis</p>	<p>Word list: important, interest, purpose, remember, special, though, although, address, naughty, potatoes, century. Consider, fruit, imagine, promise, ordinary, experiment</p> <p>Possessive apostrophe with plural words</p> <p>Suffixes: ly</p>	<p>Word list: answer, certain, difficult, height, notice, possess (ion), reign, particular, perhaps, position, possible, quarter, question, therefore</p> <p>Words with a ch spelling (French)</p> <p>Words using ei, eigh, or ey</p>	<p>Word list: calendar, circle, enough, fruit, medicine, regular, strength, woman, women, breath, breathe, consider, continue, decide, forward (s), through</p> <p>Suffixes: ous and ly</p> <p>Suffixes: beginning with vowel letters to words of more than one syllable</p>	<p>Word list: answer, certain, difficult, height, notice, possess (ion), reign, bicycle, material, occasion (ally), recent, separate, strange, various</p> <p>Words with a ch spelling (French)</p> <p>Words with endings sure and ture</p> <p>Prefixes: sub, auto, re</p>	<p>Word list: accidentally, caught, experience, learn, mention, naughty, remember, special, fruit, different, group, heard, thought, guard, disappear</p> <p>Endings: tion, sion, ssion, cian</p> <p>Suffix: ation</p> <p>Words using ei, eigh, or ey</p>

		<p>Endings: tion, sion, ssion, cian</p> <p>Suffixes: ous</p>	<p>Words with the /s/ sound spelt sc</p> <p>Words ending with the /g/ spelt -gue and the /k/ sound spelt -que</p>	<p>Possessive apostrophe with plural words</p> <p>Words with the /i:/sound spelt ei after c</p>	<p>The /i/ sound spelt y elsewhere that at the end of a word.</p> <p>Homophones and other words that are often confused.</p>		<p>Suffix: ly</p> <p>Possessive apostrophes with plural words</p>
Year 4		<p>Word List: decide, guide, important, learn, natural, notice, possible, group, address, circle, fruit, library, possess, possession, through, quarter, woman</p> <p>Additional to Literacy Tree: business, centre, particular, therefore, busy, perhaps,</p> <p>Words with endings spelt: sure, ture</p> <p>Suffixes: ation</p> <p>Homophones and near homophones</p> <p>Possessive apostrophe with plural words</p>	<p>Word List: complete, disappear, experiment, increase, learn, often, promise, regular, though, different, appear, consider, describe, height, length, pressure, straight, weight, certain, purpose, breathe</p> <p>Words with endings spelt: tion, sion, ssion, cian</p> <p>Prefixes: dis, mis, in</p> <p>Suffixes: ous, ly</p> <p>Words with endings sounding like <i>/ʒən/</i> (spelt sion)</p>	<p>Word List: disappear, early, earth, enough, February, naughty, difficult, regular, sentence, strange, pressure, question, special, breathe, ordinary</p> <p>Words with endings spelt: gue, que, sure, ture</p> <p>Suffixes: beginning with vowel letters to words of more than one syllable</p> <p>Words with /k/ sound spelt ch</p>	<p>Word List: arrive, caught, imagine, island, medicine, accident, accidentally, calendar, earth, extreme, famous, sentence, mention, believe, breath, famous, naughty, reign, strength, special, surprise, favourite, consider</p> <p>Prefixes: inter, auto, sub, super, im, in, il, ir</p> <p>Suffixes: ous</p> <p>Words with /ʌ/ sound spelt ou</p>	<p>Word list: century, guide, history, learn, material, reign, believe, different, interest, popular, exercise, opposite, arrive, caught, imagine, island, medicine, accident, accidentally, calendar, earth, extreme, famous, sentence, mention</p> <p>Words with the (I) sound spelt y elsewhere than at the end of the word</p> <p>Suffixes: ous</p> <p>Prefixes: inter, auto, sub</p>	<p>Word list: ordinary, earth, surprise, peculiar, experience, accidentally, exercise, grammar, group, history, heart, believe, certain, continue, famous, knowledge, learn, question, remember, though</p> <p>Words with endings spelt: sure, ture</p> <p>Homophones and near homophones</p> <p>Words with /ʌ/ sound spelt ou</p>

<p>Year 5</p>		<p>Word list: conscience, conscious, equip (- ped, -ment), muscle, physical, programme, system, temperature, achieve, controversy, prejudice, privilege, programme, relevant</p> <p>Additional to Literacy Tree: forty, occur, especially, develop, excellent, profession</p> <p>Words with ei after c</p> <p>Homophones and other words that are often confused</p> <p>Endings which sound like /ʃəl/ like</p> <p>Words ending in – ant, -ance, -ancy</p>	<p>Word list: correspond, interfere, mischievous, sincere (ly), signature, twelfth, yacht, ancient, competition, lightning, mischievous, relevant, physical</p> <p>Adding suffixes beginning with vowel letters to words ending in – fer</p> <p>Words with silent letters</p> <p>Use of the hypen</p> <p>Words ending in – ant, -ance, -ancy</p>	<p>Word list: according, curiosity, familiar, identity, immediate(ly), leisure, recommend, suggest, accompany, desperate, necessary, persuade, prejudice, privilege, sufficient</p> <p>Words ending in – able, -ible, -ably, - ibly</p> <p>Words ending in – ent, -ence, -ency</p> <p>Words containing the suffix –ate, - ify, -en</p> <p>Endings which sound like /ʃəl/</p>	<p>Word list: attached, available, awkward, necessary, controversy, achieve, desperate, disastrous, interfere, mischievous</p> <p>Homophones and other words that are often confused</p> <p>Words ending in – ent, -ence, -ency</p> <p>Endings –cious or – tious</p> <p>Adding suffixes beginning with vowel letters to words ending in –fer</p>	<p>Word list: available, explanation, identity, opportunity, pronunciation, recommend, correspond, marvellous, occupy, sincere (ly), signature, soldier</p> <p>Words with silent letters</p> <p>Words with the /i:/ sound spelt ei after c.</p>	<p>Word list: communicate, curiosity, environment, existence, system, temperature, vehicle, criticise (critic, +ise), embarrass, excellent, marvellous, recommend, sincerely, soldier</p> <p>Words ending in – able, -ible</p> <p>Words with ‘silent’ letters</p> <p>Suffixes: ate, ify, en</p>
<p>Year 6</p>		<p>Word List: accommodate, bargain, communicate, foreign, identify, individual, language, pronunciation,</p>	<p>Word List: category, environment, existence, nuisance, persuade, sufficient, suggest,</p>	<p>Word List: individual, competition, vehicle, opportunity, marvellous, rhythm, language,</p>	<p>Word List: apparent, government, neighbour, parliament, thorough, disastrous, explanation,</p>	<p>Word List: disastrous, mischievous, recognise, shoulder, stomach, according, ancient, average, dictionary, symbol</p>	<p>Word List: appreciate, community, existence, identity, language, recognise, communicate, frequently,</p>

		<p>queue, embarrass, nuisance, conscious, prejudice, guarantee</p> <p>Word List (additional to Literacy Tree): aggressive, bruise, category, cemetery, committee, convenience, definite, determined,</p> <p>Homophones and other words often confused</p> <p>Words with silent letters</p> <p>Suffixes: ate, ify, en</p>	<p>amateur, correspond, familiar, lightning, necessary, occupy, temperature</p> <p>Words containing –ough</p> <p>Suffixes: beginning with vowel letters to words ending in –fer</p>	<p>temperature curiosity, leisure</p> <p>Homophones and other words often confused</p> <p>Use of hypens</p> <p>TBC</p>	<p>mischievous, vegetable, variety</p> <p>Homophones and other words often confused</p> <p>Suffixes: ate, ify, en</p>	<p>Words with ei after c</p> <p>Words ending in –ent, -ence, -ency</p> <p>Homophones and other words often confused</p> <p>Words with silent letters</p>	<p>secretary, rhyme, rhythm, vehicle</p> <p>Suffixes: beginning with vowel letters to words ending in –fer</p> <p>Words ending in –ant, -ance, -ancy</p> <p>Words containing –ough</p>
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