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DfE statements	Valuing Difference	SCARF Lesson Plan Learning Outcomes	Vocabulary
RR1, RR4  British Values	Week 1 I'm special, you're special	<ul style="list-style-type: none"> • Describe their own positive attributes; • Share their likes and dislikes; • Listen to and respect the ideas of others. 	special, likes, dislikes, favourite
	Week 2	Anti-Bullying Week	
CF1, CF2, CF3, RR1, RR4, RR5, BS6, MW3  British Values	Week 3 Same and different	<ul style="list-style-type: none"> • Recognise the similarities and differences amongst their peers; • Discuss why differences should be celebrated; • Retell a story. 	same, different, kind, unkind
FPC1, FPC2, FPC3, FPC4, RR1  British Values	Week 4 Same and different families	<ul style="list-style-type: none"> • Talk about their family, customs and traditions; • Listen to others talk about their experiences; • Compare their own experiences with those of others. 	same, different, family
RR1, RR3  British Values	Week 5 Same and different homes	<ul style="list-style-type: none"> • Recognise the similarities and differences between their home and those of others; • Talk about what makes their home feel special and safe; • Be sensitive towards others. 	same, different, home
CF2, CF3, RR2, RR3	Week 6 Kind and caring (1)	<ul style="list-style-type: none"> • Suggest ways in which we can be kind towards others; • Demonstrate skills in cooperation with others. 	kind, kindness
CF1, CF2, CF3, RR1, RR2, RR3	Week 7 Kind and caring (2)	<ul style="list-style-type: none"> • Show friendly behaviour towards a peer; • Build relationships with others. 	new, friend, friendship, kindness

Year 1			
DfE statements	Valuing Difference	SCARF Lesson Plan Learning Outcomes	Vocabulary
FPC3, FPC4, RR1, RR2  British Values	Week 1 Same or different?	<ul style="list-style-type: none"> Identify the differences and similarities between people; Empathise with those who are different from them; Begin to appreciate the positive aspects of these differences. 	Same, different, difference, respect
Week 2 Anti-Bullying Week		MindMate: Being the Same and Being Different - I know the people in my class are all different Pol-Ed: How can I speak up?	
CF2, CF3, CF4, RR5, RR6, MW8	Week 3 Unkind, tease or bully?	<ul style="list-style-type: none"> Explain the difference between unkindness, teasing and bullying; Understand that bullying is usually quite rare Online Safety: I know how to deal with online bullying	Unkind, unkindness, tease, teasing, bully, bullying, behaviour
RR3, RR5, BS1	Week 4 Harold's school rules	<ul style="list-style-type: none"> Explain some of their school rules and how those rules help to keep everybody safe. 	Rules, safe, fair
CF2, CF3, CF4, RR2, RR3  British Values	Week 5 It's not fair!	<ul style="list-style-type: none"> Recognise and explain what is fair and unfair, kind and unkind; Suggest ways they can show kindness to others. 	Fair, unfair, kind, unkind, bullying
FPC1, FPC2, FPC3, FPC4, MW6 	Week 6 Who are our special people?	<ul style="list-style-type: none"> Identify some of the people who are special to them; Recognise and name some of the qualities that make a person special to them. 	Special people, qualities, feelings
FPC3, FPC4	Week 7 Our special people balloons	<ul style="list-style-type: none"> Recognise that they belong to various groups and communities such as their family; Explain how these people help us and we can also help them to help us. 	Family, special people

Year 2			
DfE statements	Valuing difference	SCARF Lesson Plan Learning Outcomes	Vocabulary
RR1, RR2 	Week 1 What makes us who we are?	<ul style="list-style-type: none"> Identify some of the physical and non-physical differences and similarities between people; Know and use words and phrases that show respect for other people. 	Unique, respect
Week 2 Anti-Bullying Week		MindMate: Being the Same and Being Different - I understand my friend might have different feelings to me Pol-Ed: What do the police do?	
FPC1, FPC2, FPC3, FPC4	Week 3 My special people	<ul style="list-style-type: none"> Identify people who are special to them; Explain some of the ways those people are special to them. 	special people, help
RR2, MW3	Week 4 How do we make others feel?	<ul style="list-style-type: none"> Recognise and explain how a person's behaviour can affect other people. 	feelings, behaviour, calm, aggressive, solve
CF3, MW7  British Values	Week 5 When someone is feeling left out	<ul style="list-style-type: none"> Explain how it feels to be part of a group; Explain how it feels to be left out from a group; Identify groups they are part of; Suggest and use strategies for helping someone who is feeling left out. 	feelings, cooperate
CF3, RR2, RR3, MW3	Week 6 An act of kindness	<ul style="list-style-type: none"> Recognise and describe acts of kindness and unkindness; Explain how these impact on other people's feelings; Suggest kind words and actions they can show to others; Show acts of kindness to others in school. Online Safety: I know what to do if something online makes me feel sad, upset or worried.	kind, kindness, unkind, feelings
CF4, CF5	Week 7 Solve the problem	<ul style="list-style-type: none"> Demonstrate active listening techniques (making eye contact, nodding head, making positive noises, not being distracted); Suggest strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships. 	listening, being listened to, listen, problem

Year 3			
DfE statements	Valuing Difference	SCARF Lesson Plan Learning Outcomes	Vocabulary
RR1, RR3  British Values	Week 1 Respect and challenge	<ul style="list-style-type: none"> • Reflect on listening skills; • Give examples of respectful language; • Give examples of how to challenge another's viewpoint, respectfully. Online Safety: I know that I need to be respectful online	respect, cooperation, listening, skills, politeness, courtesy, manners
Week 2 Anti-Bullying Week		mindmate: being the same and being different - i accept that my friends and i might have different opinions	
FPC1, FPC2, FPC3, FPC4, FPC6, RR7 	Week 3 Family and friends	<ul style="list-style-type: none"> • Recognise that there are many different types of family; • Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.' 	family, adoption, fostering, same-sex, couple, blended family
MW5	Week 4 My community	<ul style="list-style-type: none"> • Define the term 'community'; • Identify the different communities that they belong to; • Recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing. 	community, belonging
RR1, RR2 	Week 5 Our friends and neighbours	<ul style="list-style-type: none"> • Explain that people living in the UK have different origins; • Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; • Identify some of the qualities that people from a diverse range of backgrounds need in order to get on together. 	similarities, differences, identity, respect
FPC3, RR1, RR2, RR6, OR2, MW8, ISH5  British Values 	Week 6 Let's celebrate our differences	<ul style="list-style-type: none"> • Recognise the factors that make people similar to and different from each other; • Recognise that repeated name calling is a form of bullying; • Suggest strategies for dealing with name calling (including talking to a trusted adult). 	similarities, differences, name, calling, bullying
RR1, RR2, RR3, RR5, RR6, RR7, OR2, MW8, ISH5 	Week 7 Zeb	<ul style="list-style-type: none"> • Understand and explain some of the reasons why different people are bullied; • Explore why people have prejudiced views and understand what this is. Pol-Ed: KS2 Bonfire Night Lesson	prejudice, disability, gender, race, colour, sexuality

Year 4			
DfE statements	Valuing Difference	SCARF Lesson Plan Learning Outcomes	Vocabulary
CF1, CF2,  CF3, CF4, CF5, RR1, RR2, RR3, RR5, OR2, OR4	Week 1 Can you sort it?	<ul style="list-style-type: none"> Define the terms 'negotiation' and 'compromise'; Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise. 	negotiation, compromise
Week 2 Anti-Bullying Week		MindMate: Being the Same and Being Different - I know that discrimination can hurt people's feelings	
FPC3, CF4,  CF5, RR1, RR2, RR3, RR5, RR6, BS1	Week 3 What would I do?	<ul style="list-style-type: none"> List some of the ways that people are different to each other (including differences of race, gender, religion); Recognise potential consequences of aggressive behaviour; Suggest strategies for dealing with someone who is behaving aggressively. 	aggressive, apologise
FPC3, CF3, RR1, RR2, RR5  	Week 4 The people we share our world with	<ul style="list-style-type: none"> List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals); Define the word respect and demonstrate ways of showing respect to others' differences. Online Safety: I know how to stay safe online, I know what to do if something makes me feel sad, worried or upset online.	similarities, differences, respect
RR7, OR5, ISH2, ISH5, ISH6	Week 5 That is such a stereotype!	<ul style="list-style-type: none"> Understand and identify stereotypes, including those promoted in the media. 	stereotype
FPC1, FPC2, CF1, CF2, RR1	Week 6 Friend or acquaintance?	<ul style="list-style-type: none"> Recognise that they have different types of relationships with people they know (e.g. close family, wider family, friends, acquaintances); Give examples of features of these different types of relationships, including how they influence what is shared. 	sharing, acquaintances
CF5, RR8, BS1, BS3, BS5, MW4	Week 7 Islands	<ul style="list-style-type: none"> Understand that they have the right to protect their personal body space; Recognise how others' non-verbal signals indicate how they feel when people are close to their body space; Suggest people they can talk to if they feel uncomfortable with other people's actions towards them. Pol-Ed: KS2 Bonfire Night Lesson	body space, invade

YEAR 5 AND 6			
DfE statements	Valuing Difference	SCARF Lesson Plan Learning Outcomes	Vocabulary
CF1, CF2, CF3, CF4, CF5, RR1, RR2, RR3, RR4, RR5	Week 1 Qualities of friendship	<ul style="list-style-type: none"> Define some key qualities of friendship; Describe ways of making a friendship last; Explain why friendships sometimes end. <p>Online Safety: I know that friends online are different to friends in real life and I know how to keep myself safe online.</p>	Friendship, talking, listening
Week 2 Anti-Bullying Week		MindMate: Being the Same and Being Different - I know what stereotyping is (Y5)	
RR1, RR2, RR4, RR5  British Values	Week 3 Kind conversations	<ul style="list-style-type: none"> Rehearse active listening skills; Demonstrate respectfulness in responding to others; Respond appropriately to others. 	Listening, skills, respect
RR1, RR2, RR3, RR4, RR5, RR6, RR7 	Week 4 Happy being me	<ul style="list-style-type: none"> Recognise some of the feelings associated with feeling excluded or 'left out'; Give examples of ways in which people behave when they discriminate against others who are different from them; Understand the importance of respecting others, even when they are different from themselves. 	Excluded, discrimination, prejudice
FPC3, CF3, RR1, RR2, RR4, RR5  British Values 	Week 5 The land of the Red People	<ul style="list-style-type: none"> Identify and describe the different groups that make up their school/wider community/other parts of the UK; Describe the benefits of living in a diverse society; Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this. 	Metaphor, diverse, multicultural society
RR1, RR2, RR6, RR7, OR2, OR3, OR4, OR5, BS1, ISH2, ISH3, ISH5, ISH6 	Week 6 Is it true?	<ul style="list-style-type: none"> Understand that the information we see online either text or images, is not always true or accurate; Recognise that some people post things online about themselves that aren't true, sometimes this is so that people will like them; Understand and explain the difference sex, gender identity, gender expression and sexual orientation. <p>Online Safety: I know what information should and should not be shared online. I know how to keep passwords safe. I know how to behave appropriately online.</p>	Sex, sexual orientation, gender identity, gender expression
RR1, RR6, RR7 	Week 7 Stop, start stereotypes	<ul style="list-style-type: none"> Recognise that some people can get bullied because of the way they express their gender; Give examples of how bullying behaviours can be stopped. <p>Pol-Ed: KS2 Bonfire Night Lesson</p>	Prejudice, biological sex, sexual orientation, gender identity, gender expression, verbal abuse, physical abuse