




Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Special Foci	<p>Transition (Behaviour Curriculum) – 3rd to 6th September</p> <p>Birthday of the Blessed Virgin Mary (Feast Day) – 5th September</p> <p>Black History Month (Reclaiming Narratives) – October</p> <p>Mental Health Day (Hello Yellow) – 10th October</p> <p>Harvest Festival – 22nd October</p> <p>Diwali – 4th November</p> <p>Inter-Faith Week – 4th – 8th November</p> <p>Bonfire Night Safety – 5th November</p> <p>All Saints – 7th November</p> <p>Remembrance Day – 11th November</p> <p>Anti-Bullying Week (Choose Respect) – 11th to 15th November</p> <p>Come and See Day (Sharing Learning) – 14th November</p> <p>Positive Noticing Day – 15th November</p> <p>Road Safety Week – 18th to 22nd November</p> <p>Christ the King – 21st November</p> <p>Advent – 1st to 24th December</p> <p>Christmas Jumper Day and Christmas Dinner – 12th December</p> <p>Christmas Week – 16th to 20th December</p>	<p>Behaviour Curriculum – 7th to 10th January</p> <p>Martin Luther King Day – 15th January</p> <p>Children’s Mental Health Week – 3rd to 9th February</p> <p>Safer Internet Day – Tuesday 11th February</p> <p>Come and See (Sharing Learning) - 25th February</p> <p>Ash Wednesday – 5th March</p> <p>World Book Day – 6th March</p> <p>National Good Samaritan Day – 13th March</p> <p>Eid-Al-Fitr – 30th March</p> <p>Passion Play</p>	<p>Behaviour Curriculum – 22nd to 25th April</p> <p>Easter Week Worship (Washing of the Feet) – 22nd to 25th April</p> <p>Christian Aid Week – 11th to 17th May</p> <p>KS2 SATs Week – w/c 12th May</p> <p>Year 6 Takeover Day – 22nd May</p> <p>Multiplication Check (Y4) – w/c 2nd and 9th June</p> <p>Phonics Screening Check (Y1) – w/c 9th June</p> <p>Eid-Al-Adha – 6th June</p> <p>KS2 Sports Day – 17th June</p> <p>EYFS and KS1 Sports Day – 19th June</p> <p>Come and See (Sharing Learning) – 2nd July</p> <p>Celebrating Year 6 – w/c 21st July</p> <p>Transition Week</p> <p>Weddings Themed Day</p>			

Experiences and Enhancements			Visit from a religious leader (Judaism)			
Christian Values to Live By	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Aspiration	Courage	Kindness	Respect	Forgiveness	Community
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Thematic Christianity Judaism	What does it mean to belong to a faith community? (Thematic)	Why does Christmas matter to Christians? (Incarnation)	Who is Jewish and how do they live? (Judaism)	What is the 'Good News' Christians believe Jesus brings? (Gospel)	Who do Christians say made the world? (Creation)	How should we care for the world and for others, and why does it matter? (Thematic)
Reading Practice	Little Wandle Reading Practice Groups (x3 per week) Books matched to children's phonics level from Little Wandle scheme.					
English Key Texts (Writing Roots)	Journeys and Exploration  Cave Baby by Julia Donaldson and Emily Gravett Sidney, Stella and the Moon by Emma Yarlett	Heroes and Villains  I Want My Hat Back by Jon Klassen Billy and the Beast by Nadia Shireen	Similarities and Differences  Beegu by Alexis Deacon The Odd Egg by Emily Gravett	Nature and the Environment  Stanley's Stick by John Hegley and Neal Layton Dinosaurs and all that Rubbish by Michael Foreman	Friendship and Kindness  Lost and Found by Oliver Jeffers Yeti and the Bird by Nadia Shireen	Imagination and Creativity  Iggy, Peck Architect by Andrea Beaty and David Roberts Julian is a Mermaid by Jessica Lovw
Writing Fiction Non-Fiction	Narrative Retellings Labels and captions, informal letters Fact files	Story Sequels Questions, speech bubbles, letters, lists Narratives	Narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports	Narratives Retellings, descriptions Pamphlets Letters, setting descriptions,	Narratives Character descriptions, retellings, advice, instructions, non-chronological reports	Fact files Labels, character comparisons, character descriptions, building descriptions, posters

	'Lost' posters, labels, glossaries	Wanted posters, summaries, e mails, character descriptions, recipes	Reports Thought and speech bubbles, diaries, letter, certificate	instructions, narrative retellings, pamphlets, posters	Narratives List of rules, letters, postcards, character descriptions	Three-verse Poems Instructions, writing in role, advertisements
Writing Purpose	Inform Describe Persuade Entertain	Inform Persuade Entertain Describe Persuade Instruct	Describe Persuade Inform Entertain Reflect Instruct	Describe Instruct Persuade Inform Entertain Recount	Describe Entertain Persuade Instruct Inform Reflect	Inform Describe Persuade Reflect Entertain
Vocabulary, Grammar and Punctuation	Suffixes (ing, ed, er) Combining words to make sentences Joining words and clauses (using 'and') Separation of words with spaces Capital letters, full stops, question marks and exclamation marks to demarcate sentences Expanded noun phrases Capital letters for names and the personal pronoun Sequencing sentences Subordination (when, if, that, because) and Co-ordination (or, and, but) Sentence functions (statement, question, exclamation, command)	Combining words to make sentences Separation of words with spaces Joining words and clauses (using 'and') Capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and the personal pronoun Suffixes (s or es) Suffixes (ing, ed, er) Sequencing sentences	Combining words to make sentences Separation of words with spaces Capital letters, full stops, question marks and exclamation marks to demarcate sentences Expanded noun phrases Prefixes (un) Technical vocabulary Questions use of 'and.' Questions First person	Suffixes (ing, ed, er) Combining words to make sentences Joining words and clauses (using 'and') Sequencing sentences Suffixes Capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes for omission and to mark singular possession	Combining words to make sentences Joining words and clauses (using 'and') Sequencing sentences Correct and consistent use of present and past tense Expanded noun phrases Capital letters for names of people, places and the personal pronoun Suffixes (ing, ed, er) Suffixes er and est Using -ly to turn adjectives into adverbs Subordination (when, if, that, because) and Co-ordination (or, and, but) Apostrophes for omission and to mark singular possession	Combining words to make sentences Separation of words with spaces Joining words and clauses (using 'and') Co-ordination (using and, or, but) Capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and the personal pronoun

<p>Phonics (Little Wandle)</p>	<p>Phase 3 / 4 review: All phase 3 GPCs Words with tow or more digraphs CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p> <p>Phase 5: /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p>Tricky words: (phases 2 – 4) the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p>	<p>Phase 5: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p>Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p> <p>Tricky words: their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want</p>	<p>Phase 5: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</p> <p>Grow the code: oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz / oa/ ow oe ou o-e o oa</p> <p>Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work</p>	<p>Phase 5: /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p> <p>Tricky words: once, laugh, because, eye</p>	<p>Phase 5 review: ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant</p>	<p>Phase 5 graphemes: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>
<p>Writing Across the Curriculum</p>			<p>Science: Life Cycles</p>		<p>Geography: Comparing Locations</p>	<p>Science: Materials</p>

Maths	<ul style="list-style-type: none"> •Place Value (within 10) •Addition and Subtraction (within 10) •Shape •Mass and Volume 		<ul style="list-style-type: none"> •Place Value (within 20) •Addition and Subtraction (within 20) •Place value (within 50) •Length and Height 		<ul style="list-style-type: none"> •Money •Multiplication and Division •Fractions •Place Value (within 100) •Position and Direction •Time 	
Science	Seasons Human Body and Senses	Seasons Naming and Describing Materials	Seasons Animals (Vertebrates)	Seasons Identifying Plants and their Parts	Seasons Identifying Plants and their Parts	Seasons Properties and Uses of Materials
PE	Fundamentals Team Building	Dance Sending and Receiving	Fitness Target Games	Gymnastics Dance	Invasion Games Yoga	Striking and Fielding Games Athletics
PSHE and RSE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Computing	Online Safety Computing Systems and Networks: Improving Mouse Skills	Online Safety Programming 1: Algorithms Unplugged	Online Safety Skills Showcase: Rocket to the Moon	Online Safety Programming 2: Bee-Bot	Online Safety Data Handling: Introduction to Data	Online Safety Creating Media: Digital Imagery
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
History		How am I making History?		How have toys changed?		How have explorers changed the world?
Art and Design	Drawing: Make your mark		Sculpture and 3D: Paper play		Painting and mixed media: Colour splash Art and design Unit: Craft: Woven wonders (Lesson 1, 2 and/or 3)	
DT		Textiles: Puppets Design and technology Unit: Mechanisms: Making a moving story book (Lesson 1)		Structures: Constructing a windmill		Nutrition: Smoothies
Music	Keeping the Pulse (My Favourite Things)	Tempo (Snail and Mouse)	Dynamics (Seaside)	Sound Patterns (Fairy Tales)	Pitch (Superheroes)	Musical Symbols (By the Sea)