

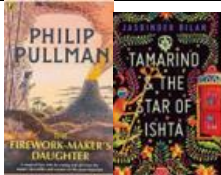







Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Special Foci	<p>Transition (Behaviour Curriculum) – 3rd to 6th September</p> <p>Birthday of the Blessed Virgin Mary (Feast Day) – 5th September</p> <p>Black History Month (Reclaiming Narratives) – October</p> <p>Mental Health Day (Hello Yellow) – 10th October</p> <p>Harvest Festival – 22nd October</p> <p>Diwali – 4th November</p> <p>Inter-Faith Week – 4th – 8th November</p> <p>Bonfire Night Safety – 5th November</p> <p>All Saints – 7th November</p> <p>Remembrance Day – 11th November</p> <p>Anti-Bullying Week (Choose Respect) – 11th to 15th November</p> <p>Come and See Day (Sharing Learning) – 14th November</p> <p>Positive Noticing Day – 15th November</p> <p>Road Safety Week – 18th to 22nd November</p> <p>Christ the King – 21st November</p> <p>Advent – 1st to 24th December</p> <p>Christmas Jumper Day and Christmas Dinner – 12th December</p> <p>Christmas Week – 16th to 20th December</p>	<p>Behaviour Curriculum – 7th to 10th January</p> <p>Martin Luther King Day – 15th January</p> <p>Children’s Mental Health Week – 3rd to 9th February</p> <p>Safer Internet Day – Tuesday 11th February</p> <p>Come and See (Sharing Learning) - 25th February</p> <p>Ash Wednesday – 5th March</p> <p>World Book Day – 6th March</p> <p>National Good Samaritan Day – 13th March</p> <p>Eid-Al-Fitr – 30th March</p> <p>Passion Play</p>	<p>Behaviour Curriculum – 22nd to 25th April</p> <p>Easter Week Worship (Washing of the Feet) – 22nd to 25th April</p> <p>Christian Aid Week – 11th to 17th May</p> <p>KS2 SATs Week – w/c 12th May</p> <p>Year 6 Takeover Day – 22nd May</p> <p>Multiplication Check (Y4) – w/c 2nd and 9th June</p> <p>Phonics Screening Check (Y1) – w/c 9th June</p> <p>Eid-Al-Adha – 6th June</p> <p>KS2 Sports Day – 17th June</p> <p>EYFS and KS1 Sports Day – 19th June</p> <p>Come and See (Sharing Learning) – 2nd July</p> <p>Celebrating Year 6 – w/c 21st July</p> <p>Transition Week</p> <p>Weddings Themed Day</p>			

Experiences and Enhancements		Visit to Mandir				
Christian Values to Live By	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Aspiration	Courage	Kindness	Respect	Forgiveness	Community
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Thematic Christianity Hinduism	What do Hindus believe God is like? (Hinduism)	What does it mean to be a Hindu in Britain today? (Hinduism)	What kind of world did Jesus want? (Gospel)	Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	When Jesus left; what was the impact of Pentecost? (Kingdom of God)	How and why do people mark the significant events in life? (Thematic)
Reading Rituals	 <p>Zombierella by Joseph Coelho Annie Lumsden, The Girl from the Sea by David Almond</p>	 <p>The Story of Flight by Jakob Whitfield The Wild Robot by Peter Brown</p>	 <p>The Firework Maker's Daughter by Philip Pullman Tamarind and the Star of Ishta by Jasbinder Bilan</p>	 <p>The Poet's Dog by Patricia MacLachlan Viking Voyagers by Jack Tite</p>	 <p>The Humans: Ancient Civilisations by Jonny Marx Poems from a Green and Blue Planet by Sabrina Mahfouz</p>	 <p>The Lion, the Witch and the Wardrobe by CS Lewis Two Weeks with the Queen by Morris Gleitzman</p>
English Key Texts (Writing Root and Spelling Seed)	 <p>Varmints – Helen Ward Tar Beach – Faith Ringgold</p>	 <p>FARThER – Grahame Bake Smith The Iron Man – Ted Hughes</p>	 <p>Winter's Child – Angela McAllister Cinnamon – Neil Gaiman</p>	 <p>The Baker by the Sea – Paula White Odd and the Frost Giants – Neil Gaiman</p>	 <p>Weslandia – Paul Fleischman Shackleton's Journey - William Grill</p>	 <p>Granny Came Here on the Empire Windrush – Patrice Lawrence Pride: The Story of Harevy Milk and the</p>

						Rainbow Flag – Rob Sanders
Writing Fiction Non-Fiction	<p>Explanation Diary entries, instructions, letters, descriptions, speeches</p> <p>Narrative Retelling as a Play Script Poetry, setting descriptions, formal letters, dialogue (as a script)</p>	<p>Sequel Stories Retellings, recounts (postcards), setting descriptions, diary entries, instructions</p> <p>Mystery Narratives Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries</p>	<p>Fantasy Story Sequels Descriptive poems, postcards, dialogue, setting descriptions as letters, retellings</p> <p>Fables Diaries, informal letters, dialogue, adverts, limericks and other poetic forms</p>	<p>Tourist Brochures Job applications, advertisements, setting descriptions, letters in role</p> <p>Narrative Retellings Narrative recounts, character and setting descriptions, letters, short explanations</p>	<p>Non-Chronological Reports Retellings, character descriptions, book reviews</p> <p>Newspaper Reports Packing lists, letters (informal and formal), interviews, diaries</p>	<p>Factual Reports Informal letters, factual statements, future aspirations, postcards, diary entries, a speech, quotations</p> <p>Biographies Thought bubbles, speech, leaflets</p>
Writing Purpose	<p>Reflect</p> <p>Instruct</p> <p>Persuade</p> <p>Inform</p> <p>Explain</p> <p>Entertain</p> <p>Describe</p>	<p>Recount</p> <p>Inform</p> <p>Describe</p> <p>Instruct</p> <p>Reflect</p> <p>Entertain</p>	<p>Recount</p> <p>Describe</p> <p>Entertain</p> <p>Persuade</p> <p>Inform</p> <p>Reflect</p>	<p>Inform</p> <p>Entertain</p> <p>Persuade</p> <p>Describe</p> <p>Inform</p> <p>Explain</p>	<p>Describe</p> <p>Entertain</p> <p>Inform</p> <p>Reflect</p>	<p>Reflect</p> <p>Persuade</p> <p>Inform</p>
Vocabulary, Grammar and Punctuation	<p>Expanded noun phrases (prepositions)</p> <p>Adverbials (of time)</p> <p>Conjunctions (when, before, after, as)</p> <p>Paragraphs</p> <p>Possessive apostrophes (including for plural nouns)</p> <p>Tense consistency</p> <p>Brackets (for stage directions)</p> <p>Play script constructions</p>	<p>Multi-clause sentences</p> <p>Expanded noun phrases (prepositions)</p> <p>Adverbial phrases</p> <p>Fronted Adverbials (and commas)</p> <p>Adverbials (of time and place)</p> <p>Conjunctions (explain and compare)</p> <p>Prepositions (for, with)</p> <p>Possessive apostrophe</p> <p>Paragraphs</p>	<p>Expanded noun phrases (preposition phrases)</p> <p>Conjunctions (because, since, as)</p> <p>Punctuating direct speech (inverted commas)</p> <p>Possessive apostrophe</p> <p>Use of pronouns (avoid repetition)</p> <p>Paragraphs</p> <p>Contrasting conjunctions</p> <p>Conjunctions (cause and effect)</p>	<p>-ly suffix</p> <p>Subordinating conjunctions</p> <p>Expanded noun phrases</p> <p>Fronted adverbials (and commas)</p> <p>Paragraphs</p> <p>-ous suffix</p> <p>Preposition phrases</p> <p>Adverbial phrases</p> <p>Use of pronouns (avoid repetition)</p>	<p>-ous suffix</p> <p>-tion suffix</p> <p>Adverbial phrases</p> <p>Causal conjunctions</p> <p>Multi-clause sentences</p> <p>Conditional sentences (if questions)</p> <p>Fronted adverbials (and commas)</p> <p>Paragraphs</p> <p>Conjunctions (cause and effect)</p> <p>Conjunctions (opposing)</p> <p>Question marks</p>	<p>Forms of a or an</p> <p>Conjunctions (explain and contrast)</p> <p>Expanded noun phrases</p> <p>Adverbials (manner, time, place)</p> <p>Multi-clause sentences</p> <p>Direct speech (inverted commas)</p> <p>Paragraphs</p> <p>Noun phrases (avoid repetition)</p> <p>Conjunctions (to justify)</p> <p>Abstract noun phrases</p>

			Expanded noun phrases Multi-clause sentences		Direct speech (inverted commas)	Adverbials (time) Commas for clauses Standard English forms for verb inflections
Spellings	<p>Word List: decide, guide, important, learn, natural, notice, possible, group, address, circle, fruit, library, possess, possession, through, quarter, woman</p> <p>Additional to Literacy Tree: business, centre, particular, therefore, busy, perhaps,</p> <p>Words with endings spelt: sure, ture</p> <p>Suffixes: ation</p> <p>Homophones and near homophones</p> <p>Possessive apostrophe with plural words</p>	<p>Word List: complete, disappear, experiment, increase, learn, often, promise, regular, though, different, appear, consider, describe, height, length, pressure, straight, weight, certain, purpose, breathe</p> <p>Words with endings spelt: tion, sion, ssion, cian</p> <p>Prefixes: dis, mis, in</p> <p>Suffixes: ous, ly</p> <p>Words with endings sounding like <i>/ʒən/</i> (spelt sion)</p>	<p>Word List: disappear, early, earth, enough, February, naughty, difficult, regular, sentence, strange, pressure, question, special, breathe, ordinary</p> <p>Words with endings spelt: gue, que, sure, ture</p> <p>Suffixes: beginning with vowel letters to words of more than one syllable</p> <p>Words with /k/ sound spelt ch</p>	<p>Word List: arrive, caught, imagine, island, medicine, accident, accidentally, calendar, earth, extreme, famous, sentence, mention, believe, breath, famous, naughty, reign, strength, special, surprise, favourite, consider</p> <p>Prefixes: inter, auto, sub, super, im, in, il, ir</p> <p>Suffixes: ous</p> <p>Words with /ʌ/ sound spelt ou</p>	<p>Word list: century, guide, history, learn, material, reign, believe, different, interest, popular, exercise, opposite, arrive, caught, imagine, island, medicine, accident, accidentally, calendar, earth, extreme, famous, sentence, mention</p> <p>Words with the (l) sound spelt y elsewhere than at the end of the word</p> <p>Suffixes: ous</p> <p>Prefixes: inter, auto, sub</p>	<p>Word list: ordinary, earth, surprise, peculiar, experience, accidentally, exercise, grammar, group, history, heart, believe, certain, continue, famous, knowledge, learn, question, remember, though</p> <p>Words with endings spelt: sure, ture</p> <p>Homophones and near homophones</p> <p>Words with /ʌ/ sound spelt ou</p>
Writing Across the Curriculum				History – Vikings		
Maths	<ul style="list-style-type: none"> •Place Value •Addition and Subtraction •Multiplication and Division 		<ul style="list-style-type: none"> •Multiplication and Division •Fractions •Statistics 		<ul style="list-style-type: none"> •Decimals •Length and Perimeter •Money 	

	•Area •Shape		•Decimals		•Time •Position and Direction	
Science	Changes of State	Electricity: Circuits	Human Impact on the Environment	Digestion and Food Chains	Sound	Classification of Plants and Animals
PE	Tag Rugby Fundamentals	Dance Tennis	Basketball Yoga	Dodgeball Dance	OAA Gymnastics	Rounders Athletics
PSHE and RSE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Computing	Online Safety Computing Systems and Networks: Collaborative Learning	Online Safety Programming 1: Further Coding with Scratch	Online Safety Creating Media: Website Design	Online Safety Skills Showcase: HTML	Online Safety Programming 2: Computational Thinking	Online Safety Data Handling: Investigating Weather
Geography	Who lives in Antarctica?		Where does our food come from?		What are rivers and how are they used?	
History		How have children's lives changed?		British History 3- How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond?
Art and Design	Drawing: Power prints		Painting and mixed media: Light and dark		Craft and design: Fabric of nature Textiles Unit: Fastenings (Lesson 1)	
DT		Mechanical systems: Making a slingshot car		Electrical systems: Torches		Structure: Pavilions Design and technology Unit: Cooking and nutrition: Adapting a recipe
Music	Body and Tuned Percussion (Rainforests)	Rock and Roll	Samba and Carnival Sounds and Instruments	Haiku, Music and Performance (Hanami Festival)	Changes in Pitch, Temp and Dynamics (Rivers)	Adapting and Transposing Motifs (Romans)

MFL (French)	La phonetique (lesson 1) and Je peux	Les glaces	La phonetique (lesson 2) and Je me présent	Ma famille	La date	La phonetique (lessons 3 and 4) and Core Vocabulary
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