















Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Special Foci	<p>Transition (Behaviour Curriculum) – 3rd to 6th September</p> <p>Birthday of the Blessed Virgin Mary (Feast Day) – 5th September</p> <p>Black History Month (Reclaiming Narratives) – October</p> <p>Mental Health Day (Hello Yellow) – 10th October</p> <p>Harvest Festival – 22nd October</p> <p>Diwali – 4th November</p> <p>Inter-Faith Week – 4th – 8th November</p> <p>Bonfire Night Safety – 5th November</p> <p>All Saints – 7th November</p> <p>Remembrance Day – 11th November</p> <p>Anti-Bullying Week (Choose Respect) – 11th to 15th November</p> <p>Come and See Day (Sharing Learning) – 14th November</p> <p>Positive Noticing Day – 15th November</p> <p>Road Safety Week – 18th to 22nd November</p> <p>Christ the King – 21st November</p> <p>Advent – 1st to 24th December</p> <p>Christmas Jumper Day and Christmas Dinner – 12th December</p> <p>Christmas Week – 16th to 20th December</p>	<p>Behaviour Curriculum – 7th to 10th January</p> <p>Martin Luther King Day – 15th January</p> <p>Children’s Mental Health Week – 3rd to 9th February</p> <p>Safer Internet Day – Tuesday 11th February</p> <p>Come and See (Sharing Learning) - 25th February</p> <p>Ash Wednesday – 5th March</p> <p>World Book Day – 6th March</p> <p>National Good Samaritan Day – 13th March</p> <p>Eid-Al-Fitr – 30th March</p> <p>Passion Play</p>	<p>Behaviour Curriculum – 22nd to 25th April</p> <p>Easter Week Worship (Washing of the Feet) – 22nd to 25th April</p> <p>Christian Aid Week – 11th to 17th May</p> <p>KS2 SATs Week – w/c 12th May</p> <p>Year 6 Takeover Day – 22nd May</p> <p>Multiplication Check (Y4) – w/c 2nd and 9th June</p> <p>Phonics Screening Check (Y1) – w/c 9th June</p> <p>Eid-Al-Adha – 6th June</p> <p>KS2 Sports Day – 17th June</p> <p>EYFS and KS1 Sports Day – 19th June</p> <p>Come and See (Sharing Learning) – 2nd July</p> <p>Celebrating Year 6 – w/c 21st July</p> <p>Transition Week</p> <p>Weddings Themed Day</p>			

Experiences and Enhancements						
Christian Values to Live By	Autumn 1 Aspiration	Autumn 2 Courage	Spring 1 Kindness	Spring 2 Respect	Summer 1 Forgiveness	Summer 2 Community
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Thematic Christianity Islam Non-Religious	Why do some people believe in God and some people not? (Non-religious)	What does it mean if God is holy and loving? (God)	How can following God bring freedom and justice? (People of God)	What does it mean to be a Muslim in Britain today? (Islam)	Creation and Science; conflicting or complimentary? (Creation)	Why is pilgrimage important to some religious believers? (Thematic)
Reading Rituals	 <p>Fly Me Home by Polly Ho-Yee A World Full of Journeys and Migrations by Martin Howard</p>	 <p>The Tiger Rising by Kate DiCamillo Darwin's Voyage of Discovery by Jake Williams</p>	 <p>Politics for Beginners by Louie Stowell Black and British by David Olusoga</p>	 <p>Caged Bird by Maya Angelou The Wolves of Willoughby Chase by Joan Aiken</p>	 <p>Grimm Tales for Young and Old by Philip Pullman Poetry for Kids by William Shakespeare</p>	 <p>Incredible Journeys by Levison Wood After the War: From Auschwitz to Ambleside – Tom Palmer</p>
English Key Texts (Writing Root and Spelling Seed)	 <p>The Arrival – Shaun Tan</p>	 <p>Can we Save the Tiger – Martin Jenkins</p>	 <p>Resist – Tom Palmer Stonewall – Rob Sanders and Jamey Christoph</p>	 <p>The Three Little Pigs Project – The Guardian</p>	 <p>Grimm Tales for Young and Old – Philip Pullman Rain Player – David Wisniewski</p>	 <p>Some Places More Than Others – Renee Watson</p>

	Leila and the Blue Fox – Kiran Millwood Hargrave	The Last Bear – Hannah Gold		Boy in the Tower – Polly Ho-Yen		Night Mail – WH Auden
Writing Fiction Non-Fiction	Extended Narratives Letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides Extended Blog Entry Poetry, informal messages, formal letters, short information texts, diary entries, narrative and action scenes, tweets	Discussion Letters, explanations, persuasive posters, & speeches, simple poems Newspaper Article Character profile, dialogue, monologue, logbook entry, scientific report	TBC Persuasive Campaigns Formal letters, diaries, balanced arguments, speeches, short news reports	Letters Headlines, news reports, persuasive speeches, narrative from particular viewpoint, newspaper comments, diaries, debate Narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports	Analytical Essays Instructions, posters, missing scenes, diaries, debates Narrative (Traditional Tales) Retellings, character studies, monologues	The Suitcase Project maps, recipes, poems, photos and biography Poetry Letters, diaries, information leaflets, instructions
Writing Purpose	Entertain Reflect Describe Inform Persuade	Inform Persuade Describe Explain Recount Reflect Entertain	Persuade Reflect Inform	Inform Persuade Reflect Discuss Recount Entertain	Entertain Discuss Instruct Persuade Reflect Recount	Persuade Reflect Entertain Inform Instruct Discuss
Vocabulary, Grammar and Punctuation	Effect of verb / adjective choices in context Idioms Subordinating conjunctions Order of clauses Multi-clause sentences Passive voice Noun phrases expanded by	Figurative language Vocabulary appropriate for formal speech Subjunctive form Multi-clause sentences Order of clauses Subordinating conjunctions Difference between phrases / clauses Preposition phrases	TBC Emotive verbs / adjectives Vocabulary of formal writing Noun phrases expanded with Passive voice Contrasting conjunctions Question tags Relative clauses	Differences in vocabulary for formal / informal writing Language of bias Structures for formal/informal speech Multi-clause sentences Passive voice Use of hyphen (hyphenated adjectives)	Genre specific language Determiners / articles Omitted pronouns Commas for clarity Adverbials for cohesion -able / -ible suffixes Passive voice Subordinating conjunctions Use of colons / semi-colons Subheadings to organise	Similes Metaphors Alliteration Question tags Range of noun phrases Modifying adverbs Use of colons / semi-colons Future tense constructions Language associated with poetry, e.g. Assonance, alliteration

	<p>preposition/adverb phrases</p> <p>Use of colons</p> <p>Brackets for stage directions</p> <p>Use of semi-colons</p> <p>Short sentences for effect</p> <p>Change in tense to link between scenes</p> <p>Conjunctions / adverbials for cohesion</p> <p>Linking across paragraphs</p> <p>Figurative language – personification, metaphor</p> <p>Synonyms to avoid repetition</p> <p>Subordinating conjunctions</p> <p>Noun phrases expanded by preposition/adverb phrases</p> <p>Subjunctive form</p> <p>Order of clauses</p> <p>Single dash for emphasis</p> <p>Internal paragraph structure</p> <p>Layout devices – subheadings</p>	<p>Question tags</p> <p>Short sentences for effect</p> <p>Adverbial phrases for cohesion</p> <p>Figurative language</p> <p>Differences in formal / informal vocabulary</p> <p>Emotive verbs / adjectives</p> <p>Conjunctions to justify</p> <p>Question tags</p> <p>Role of adverbials</p> <p>Passive voice</p> <p>Commas to avoid ambiguity</p> <p>Dialogue punctuation</p> <p>Use of single dash</p> <p>Bullet points to list information</p> <p>Repetition to link across paragraphs</p>	<p>Layout devices – headings, subheadings, paragraphs</p> <p>Consistent tense for cohesion</p>	<p>Adverbials for cohesion</p> <p>Ment / -ness / -tion suffixes</p> <p>-cious suffix</p> <p>Technical, formal vocabulary</p> <p>Conjunctions to justify</p> <p>Use of colons / semi-colons</p> <p>Ellipsis</p> <p>Layout conventions – news report</p> <p>Short sentences for effect</p> <p>Repetition to link across paragraphs</p>	<p>Pronouns / adverbials for cohesion</p>	<p>Rhyming pairs</p> <p>Multi-clause sentences</p> <p>Conjunctions to justify / contrast</p> <p>Sentence ending, where appropriate</p> <p>Aspects of performance – timing / volume / rhythm</p>
Spellings	<p>Word List: accommodate, bargain, communicate, foreign,</p>	<p>Word List: category, environment, existence, nuisance, persuade, sufficient,</p>	<p>Word List: individual, competition, vehicle, opportunity, marvellous, rhythm,</p>	<p>Word List: apparent, government, neighbour, parliament, thorough,</p>	<p>Word List: disastrous, mischievous, recognise, shoulder, stomach, according, ancient,</p>	<p>Word List: appreciate, community, existence, identity, language, recognise,</p>

	<p>identify, individual, language, pronunciation, queue, embarrass, nuisance, conscious, prejudice, guarantee</p> <p>Word List (additional to Literacy Tree): aggressive, bruise, category, cemetery, committee, convenience, definite, determined,</p> <p>Homophones and other words often confused</p> <p>Words with silent letters</p> <p>Suffixes: ate, ify, en</p>	<p>suggest, amateur, correspond, familiar, lightning, necessary, occupy, temperature</p> <p>Words containing –ough</p> <p>Suffixes: beginning with vowel letters to words ending in –fer</p>	<p>language, temperature curiosity, leisure</p> <p>Homophones and other words often confused</p> <p>Use of hypens</p> <p>TBC</p>	<p>disastrous, explanation, mischievous, vegetable, variety</p> <p>Homophones and other words often confused</p> <p>Suffixes: ate, ify, en</p>	<p>average, dictionary, symbol</p> <p>Words with ei after c</p> <p>Words ending in –ent, -ence, -ency</p> <p>Homophones and other words often confused</p> <p>Words with silent letters</p>	<p>communicate, frequently, secretary, rhyme, rhythm, vehicle</p> <p>Suffixes: beginning with vowel letters to words ending in –fer</p> <p>Words ending in –ant, -ance, -ancy</p> <p>Words containing –ough</p>
Writing Across the Curriculum						
Maths	<ul style="list-style-type: none"> Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Length Ratio 		<ul style="list-style-type: none"> Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics 		<ul style="list-style-type: none"> Shape Position and Direction Themed Projects, Consolidation and Problem Solving 	
Science	Classification of Living Things	Evolution and Inheritance	What light does	Human Circulation	Electricity: Changing Circuits	Body Health
PE	Fitness OAA	Dance Yoga	Gymnastics Dodgeball	Dance Golf	Athletics Cricket	Badminton Tag Rugby
PSHE and RSE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

Computing	Online Safety Computing Systems and Networks: Search Engines	Online Safety Programming 1: Music	Online Safety Data Handling: Mars Rover 1	Online Safety Programming 2: Micro:bit	Online Safety Creating Media: Stop Motion Animation	Online Safety Skills Showcase: Mars Rover 2
Geography	Would you like to live in the desert? (Year 5)		Why does population change? (Year 6)			Where does our energy come from? (Year 6)
History		What did the Greeks ever do for us?		British history 5- What was life like in Tudor England?	British history 6- What was the impact of world war II on the people of Britain?	
Art and Design	Painting and Mixed Media: An Artist Study		Drawing: I need space		Sculpture and 3D: Interactive installation Art and design Unit: Craft and design: Architecture (Lesson 3, 4 and/or 5)	
DT		Electrical Systems: Doodlers		Mechanical systems: Making a pop-up book		Developing a recipe
Music	Composition Notation (Ancient Egypt)	Blues	South and West Africa	Songs of WW2	Composition to represent the festival of colour (Holi)	Musical Theatre
MFL (French)	Boucle d'or et les trois ours	Au salon de thé	Ma famille	As tu un animal?	A l'école	Le week-end