

|                                                                           | Early Year<br>Year 1 / Year 2                                                                                                                                                    |                                                                                                                                                   | Year 3<br>Year 4                                                                                                                    |                                                                                                                                                                           | Year 5<br>Year 6                                                                                                                                                          |                                                                                                                                                                                                    |
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| Thinking about religion and belief and teachings: what do people believe? | Exploring key themes of religions<br>- Looking after things<br>- How do we care for others                                                                                       | Identify & Describe - key beliefs of religions                                                                                                    | Identify & Describe - key beliefs of religions                                                                                      | Explain – their beliefs / practices / festivals                                                                                                                           | Explain – their beliefs / practices / festivals                                                                                                                           | Analyse – what does it mean / interpretation<br>Summarise religions and compare                                                                                                                    |
| Pupils: enquiring, investigating and interpreting                         | - To be able to engage with a stimulus<br>- To begin to be able to ask thoughtful questions related to a stimulus                                                                | - To be able to ask thoughtful questions related to a stimulus<br>- To introduce conversation as a way of discussing questions and points of view | - Start to develop their ability to agree and disagree with others<br>- To begin to be able to describe their reasoning behind this | - To become confident in their ability to agree and disagree with others<br>- To become more confident in their ability to describe their reasoning behind this           | - Start to develop their ability to build upon others points of view<br>- Beginning to show empathy towards others<br>- Begin to use of sentence stems                    | - To become confident in their ability to build upon others points of view<br>- Empathy is apparent in discussions<br>- Use of sentence stems 'I agree with this because' 'In addition to this...' |
| Practices and Lifestyles: what people do                                  | Exploring key themes of religions<br>- How do we show that we care for others<br>- What role models do we look up to<br>- Prayer / meditation                                    | Identify & Describe religious practices                                                                                                           | Identify & Describe religious practices                                                                                             | Explain why they carry out particular religious practices / choose this lifestyle<br>- Why they go to place of worship (connect with God etc)<br>- Why they're vegetarian | Explain why they carry out particular religious practices / choose this lifestyle<br>- Why they go to place of worship (connect with God etc)<br>- Why they're vegetarian | Why they do what they do<br>How is it similar or different to what you believe                                                                                                                     |
| Expression and Language: how people express themselves                    | How do they express themselves through what they wear                                                                                                                            | How do they express themselves through prayer and worship                                                                                         | How do they express themselves through prayer and worship                                                                           | How do they express themselves through interactions with others                                                                                                           | How do they express themselves through interactions with others                                                                                                           | How do they express language / themselves through Sacred Texts                                                                                                                                     |
| Identity and Experience: making sense of who we are                       | What makes me me?<br>What experiences have shaped you?<br>We're all unique and constantly changing. How have you changed since last year?<br>How is religion a part of identity? |                                                                                                                                                   |                                                                                                                                     |                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                                                                    |
| Meaning and Purpose: making sense of life                                 | Read / recall creation stories                                                                                                                                                   | Identify & Describe purposes / motivation for following religions<br>- Heaven<br>- Reincarnation<br>- Creation                                    | Identify & Describe purposes / motivation for following religions<br>- Heaven<br>- Reincarnation<br>- Creation                      | Explain what purpose is and how they make sense of the world around them<br>- Discuss rebirth / reincarnation as a motivation for Hindus / Buddhists / Sikhs              | Explain what purpose is and how they make sense of the world around them<br>Discuss rebirth / reincarnation as a motivation for Hindus / Buddhists / Sikhs                | Analyse / Summarise / Compare the different ways religions make sense of life                                                                                                                      |
| Values and Commitments: making sense of right and wrong                   | Moral code at school / home<br><br>What do you think is right or wrong?                                                                                                          | Identify & Describe moral codes of living<br>- Ten commandments<br>- Eightfold path<br>- Five pillars                                             | Identify & Describe moral codes of living<br>- Ten commandments<br>- Eightfold path<br>- Five pillars                               | Explain why they follow these moral codes / creating their own<br>- Discuss rebirth / reincarnation as a motivation<br>- Create own eightfold path                        | Explain why they follow these moral codes / creating their own<br>- Discuss rebirth / reincarnation as a motivation<br>- Create own eightfold path                        | Analyse / Summarise / Compare the different moral codes between religions                                                                                                                          |