Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

St. Mary's C of E Primary Academy

COLLABORATIVE LEARNING TRUST

St. Mary's C of E Primary Academy
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PE SPORT PREMIUM – REVIEW OF SPEND AND IMPACT 2023/24

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18290
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£Not yet known

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24	**Total fund allocated:£18,290**	**Date Updated: July 2024**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Engaging curriculum based on Sporting Influence. Ensuring all children are following the PE scheme of work and that as a school, we are contributing to the national guidelines of 30 minutes of physical activity a day. To ensure the pupils are aware of the link between physical activity and healthy eating for a healthy lifestyle.	Invest in large equipment for EYFS outdoor play Ensure fully mapped PE curriculum	£ 6000	Curriculum PE delivered to all KS1/KS2 children. Year 3 participated in swimming, once a week for the full academic year	PE curriculum mapped in more detail – embed progression throughout the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure the curriculum is mapped and PW lessons are well planned and teachers have appropriate skills	Purchased SLA with Hunslet Club and local Rugby Club to provide CPD for staff – includes tennis, football and rugby skills	£ 3000	Staff skills strengthened and more confident	All staff delivering at least 1 PE lesson a week to develop their skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce school clubs so more children are experiences a range of different sports.	Invest in equipment for after school sport activities and clubs Introduce 2-3 weekly sports clubs every term. Including using local clubs who can introduce sports	£8000	Sports clubs happened every term. Introducing new sports and activities to children External rugby coaching was aimed at children at all children in KS1	Target children for specific school cubs and keep and accurate record of participating to ensure we keep increasing opportunity – especially DS pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Currently very few children have participated in competitive sport post Covid. Increase participation in competitive sports	Embed house system for competitive sport activities in school External sport competitions introduced e.g. through Rugby Club, Hunslet Boys Club	£ 2000	All children assigned to houses The school had 2 sports days and house competitions in the academic year. Opportunity for participation in some external competitions / tournaments	Build in for next year and also become host venue for school sports teams and competitions as travel to events is a challenge for our families. Trust wide sporting tournament planned for spring 2025.

Signed off by	
Head Teacher:	Alison Smith
Date:	July 2024