



Dear parents and carers,

Welcome back! I hope you enjoyed the half term break. Our PE days this half term are **Tuesday** and **Wednesday**. Please ensure your child comes to school in the correct PE kit on these days (details below). As always, if there is anything I can do to support you with helping your child at home, please do let me know. I look forward to seeing you all at the parent/teacher meetings in a few weeks.

Mr Penberthy

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t-shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE
(school jumper to be worn during the day)

The School Day

8:50am - children should be on the main playground where teachers will come and meet them
8:55am – school day starts at 8:55am
3:25pm – school day ends

Drop Off and Pick Up

Drop Off: Main Playground

Pick Up: Yellow door near main entrance / nursery

Dates for Your Diary

November

Wednesday 5th – Shine Bright Day (bright clothes!)

Monday 10th – Anti-Bullying week (odd socks)

Friday 14th - Children in Need (own clothes)

Monday 17th – Assessment week

Tuesday 25th – Parent / teacher meetings

Wednesday 26th - Parent / teacher meetings

Thursday 27th – Staff Training Day (school closed to children)

December

Thursday 11th – Come and See Morning: Christmas Crafts @9:15am

Wednesday 17th – Christmas Dinner and Party Day (children can wear a Christmas jumper)

Thursday 18th – Christingle (times to be confirmed)

Friday 19th – school closes for the Christmas Break

Attendance and Punctuality

Children should be ready to start school at 8:55am and they are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

We aim for children to have at least 94% attendance – this gives them the best possible chance to learn as much as possible at school. When attendance drops below 90% it is classed as persistent absence.

Homework

Times tables – children will be given times table weekly for them to learn. These will be tested in class on Friday mornings.

Spellings – children will receive spellings to practice each week. These will be tested on Friday mornings. Please support your child learning these.

Curriculum Information

English:

We will be reading and writing about "Farther" by Grahame Baker Smith. We will also be reading "Annie Lumsden" by David Almond.

Maths:

We will be learning the rest of our times tables, multiplication and division strategies and then about area and geometry.

RE:

Our topic this half term is "Why do people celebrate significant life events?"

Science:

We will be learning about Electricity.

PSHE:

Our topic is "Recognising and celebrating differences."

Geography:

We will learn continue to learn about rivers and the water cycle.

History:

We will be learning how childhood has changed over time.

Art:

We will be learning about Edvard Munch.

Computing:

We will learn about website design.

Music:

Our topic is "body and tuned percussion".

PE:

We will be learning dance and tennis.

French:

We will learn how to talk about our family.

How you can help at home with English:

Practice spellings daily

Read to your child

Listen to your child read

Encourage your child to read and write for pleasure

Ask your child to give more information so that they speak in full, descriptive sentences in conversation.

How you can help at home with maths:

Encourage children to practice their times tables daily

Encourage your child to complete their maths homework carefully

Ask your child what their key learning in maths was today

Help your child to see maths in the "real world" e.g. when shopping



Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16

Aspiration - Courage - Kindness - Forgiveness - Respect - Community