



Welcome back!

I hope you all had a half term break. This half term our PE lessons will be on a Monday and a Thursday. We will be continuing our swimming lessons starting tomorrow (6.11.25). Please make sure your child brings a towel and a swimming costume or trunks (no bikinis.) There is no need to send your child with any shampoo.

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

The School Day

8:50am - children should be on the main playground where teachers will come and meet them
8:5am – school day starts at 8:55am
3:25pm – school day ends

Drop Off and Pick Up

Drop Off: Main Playground
Pick Up: Main entrance

Dates for Your Diary

November

Wednesday 5th – Shine Bright Day (bright clothes!)
Monday 10th – Anti-Bullying week (odd socks)
Friday 14th - Children in Need (own clothes)
Monday 17th – Assessment week
Tuesday 25th – Parent / teacher meetings
Wednesday 26th - Parent / teacher meetings
Thursday 27th – Staff Training Day (school closed to children)

December

Thursday 11th – Come and See Morning: Christmas Crafts @9:15am
Wednesday 17th – Christmas Dinner and Party Day (children can wear a Christmas jumper)
Thursday 18th – Christingle (times to be confirmed)
Friday 19th – school closes for the Christmas Break

Attendance and Punctuality

Children should be ready to start school at 8:55am and they are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence. We aim for children to have at least 94% attendance – this gives them the best possible chance to learn as much as possible at school. When attendance drops below 90% it is classed as persistent absence.

Homework

Your child will continue to have a weekly spelling test which will take place on a Friday. We will be starting a weekly times tables test and this will happen on a Monday. Please make sure you practice your child's spellings and times tables with them at home each week. Your child will also bring a reading book home with them. Please make sure you read at home with your child and make sure their book is in their bag every day.

Curriculum Information

English:

In English we will be looking at the stories The Barnabus project and The Lost Spells.

Maths:

In Maths our focus this half term will be on Addition and Subtraction and Multiplication and Division...

RE:

Our Unit title for RE this half term is 'How do festivals and worship show what matters to a Muslim?'

Science:

Our Science unit will be Light and Shadows.

PSHE:

Our PSHE unit will be Respect and Challenge.

Geography:

In Geography we will be continuing to focus on the question 'What's it like to live in Poland?'

Computing:

In Computing we will be learning about Programming and using the program Scratch.

Music:

We will be receiving viola lessons throughout Year 3 where the children will be able to learn how to play the viola.

PE:

In PE we will be going swimming and learning gymnastics.

French:

In French we will be learning how to say classroom instructions.

How you can help at home with English:

- Reading with your child every week.
- Model how to use expression
- Ask your child questions about the book they have read to check understanding.
- Practice their weekly spellings.
- Practice handwriting and using the correct letter formation.

How you can help at home with maths:

- Practice your child's weekly times tables.
- Practice quick recall of facts such as number bonds, doubles, near doubles.
- Practice telling the time.



Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16
Aspiration – Courage – Kindness – Forgiveness – Respect – Community