



Dear Parents and Carers,

Emerald class have had a great start to Year 2. The staff team have enjoyed getting to know your children and we are all looking forward to the year ahead. This newsletter aims to inform you and your child about the school events and the learning opportunities for the children throughout the Autumn 2 half term.

Year 2 Emerald staff: Mrs Brown, Mrs Pattison, Mrs Shoesmith, Miss Ahmed, Miss McCarthy and Miss Spivey.

### School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

### PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

### The School Day

8:50am - children should be on the main playground where teachers will come and meet them

8:55am – school day starts at 8:55am

3:25pm – school day ends

### Drop Off and Pick Up

Drop Off: KS1 door

Pick Up: KS1 door

### Dates for Your Diary

#### November

Monday 10<sup>th</sup> – Odd Socks Day (children wear Odd Socks)

Wednesday 12<sup>th</sup> – Flu Immunisation Day

Friday 14<sup>th</sup> – Children in Need (own clothes and a donation)

25<sup>th</sup>-26<sup>th</sup> – Pupil Progress Meeting with Parents (please make an appointment)

27<sup>th</sup> – Teacher Training Day (school closed to pupils)

#### December

Thursday 11<sup>th</sup> – Come and See Christmas Crafts (9.15 start)

Tuesday 16<sup>th</sup> – Reception and KS1 Nativity (1.30pm)

Wednesday 17<sup>th</sup> – Christmas Party (own clothes)

Thursday 18<sup>th</sup> – Christingle

Friday 19<sup>th</sup> – Last day of Autumn Term.

### Attendance and Punctuality

Children should be ready to start school at 8:55am and they are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

We aim for children to have at least 94% attendance – this gives them the best possible chance to learn as much as possible at school. When attendance drops below 90% it is classed as persistent absence.

### Homework

**Reading** school reading book. At least 3 x 10 minutes every week. New books are given every Thursday.

**Spelling practice** each week for test on Friday.

**Maths** - number bonds to ten practice, counting to 100 and counting in 2's and 10's with your child as often as possible.

## Curriculum Information

**English:** Our key text for English this half term is Goldilocks and the Three Bears. Children will develop their narrative writing skills. They will use a range of sentence types, add detail to their sentences with careful vocabulary choices and extend their sentences using conjunctions such as because.

**Maths:** In Maths children will continue to develop their addition and subtraction skills. They will be looking at strategies to support mental calculation and using a range of concrete resources to support their understanding of number. They will also start a unit on shape where they will learn to recognise a range of 2D and 3D shapes.

**RE:** Our key question is, 'What is the Good News Jesus Brings'. We will be exploring this question through learning about how Jesus' actions impacted the lives of others.

**Science:** Our Science unit is 'Materials'. Children will be exploring the properties of a range of different materials through experiments.

**PSHE:** Our PSHE unit focuses on 'Valuing Difference'. We will explore what things might make us different, and how different people may have different feelings and values.

**Geography:** We will be finishing our Geography unit on the United Kingdom through exploring how our local area is different to other places.

**History:** At the end of November, we will start our history topic on, 'How school was different in the past'.

**Art:** In Art, children will be developing their painting skills through exploring the techniques used by a number of famous artists. They will then create their own piece in their preferred style. You will be invited in to view their work in our school Art Gallery later in the year.

**Computing:** Children are developing coding skills. They will be learning how simple computing games are created before using Scratch to create their own game.

**Music:** We will be creating music that helps tell a story.



### How you can help at home with English:

- Read with your child.
- Read a bedtime story to your child every day.
- Practise writing with your child, ensuring they are forming each letter accurately.
- Watch CBeebies TV programme **Alphablocks**
- Practise spellings

### How you can help at home with maths:

- Practise counting forwards and backwards to 100.
- Play games to practise number bonds up to 20, particularly focus on number bonds to 10 and to 20.
- Download the **Whitrose 1 minute maths** app.
- Watch the Cbeebies TV programme **Numberblocks**

### Useful Websites:

**Oxford Owl for Home:** Fun activity suggestions to support child at home.

<https://home.oxfordowl.co.uk/kids-activities/learning-activities-age-6-7/>

**BBC Bitesize KS1:** Educational Games

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv#:~:text=KS1%20English%20%2D%20BBC%20Bitesize,Search%20Bitesize>

Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16

**Aspiration** – Courage – Kindness – Forgiveness – Respect – Community