



2025 – 2026

Spring 1: January 2026

Class: **Year 4 - Amber**

Dear parents and carers,

Welcome back! I hope you all enjoyed the Christmas holidays and had some chilled time with your family and friends. This half term, our PE lessons have changed to be **Monday and Wednesday** – this is so that we can have our PE coach on a Monday. Please ensure your child comes to school in appropriate PE kit on these days. As always, if I can do anything to help or support, please let me know. – Mr Penberthy

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.

Dates for Your Diary

January

Monday 5th – school closed for Training Day

Tuesday 6th – school opens

Wednesday 21st @9am – Come and See: Maths for Reception and Key Stage 1

Tuesday 27th @9am – Come and See: Maths for Key Stage 2

Wednesday 28th @9am – Year 4 Amber Class Worship

February

Wednesday 28th @9am – Year 3 Sapphire Class Worship

Monday 9th – Children's Mental Health Week

Tuesday 10th – Safer Internet Day

Wednesday 11th – Coffee Morning for parents/carers with Ms Crisp

Friday 13th – school closes for half term

Monday 23rd – school opens



Curriculum Information

English:

Reading – “Poems from a green and blue planet”

Writing – “Winter’s Child”

Maths:

We are continuing our learning of multiplication and division.

RE:

What is it like to be a Hindu in Britain today?

Science:

Biology - The human impact on the environment.

PSHE:

“Keeping Safe” – managing risk in person and online

History:

Childhood through history.

Design Technology:

Making sling-shot cars.

Computing:

Website design

Music:

Haiku, music and performance (Hanami festival)

PE:

Tennis and basketball

French:

La date

How you can help at home with English:

Practice spellings daily

Read to your child

Listen to your child read

Encourage your child to read and write for pleasure

Ask your child to give more information so that they speak in full, descriptive sentences in conversation.

How you can help at home with maths:

Encourage children to practice their times tables daily

Encourage your child to complete their maths homework carefully

Ask your child what their key learning in maths was today

Help your child to see maths in the “real world” e.g. when shopping



Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16
Aspiration – Courage – Kindness – Forgiveness – Respect – Community