



Dear parents and carers,

Welcome back! Here's hoping we see some warmer, sunnier weather in the near future! This half term, our PE lessons have changed to be **Wednesday and Thursday**. Please ensure your child comes to school in appropriate PE kit on these days. As always, if I can do anything to help or support, please let me know.

Mr Penberthy

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.

Dates for Your Diary

February

Monday 23rd – school opens

March

Tuesday 3rd – Pupil progress meetings for parents and carers

Wednesday 4th – Pupil progress meetings for parents and carers

Thursday 5th – World Book Day (children can come dressed as a book character or in their comfy reading clothes)

Monday 16th – Assessment Week

Friday 27th – Come and See Afternoon: Art 2:45pm

April

Wednesday 1st – Easter Bonnet Parade and Egg Decorating competition

Thursday 2nd – school closes for the Easter Break



Curriculum Information

English:

Reading – “The Firework Maker’s Daughter”

Writing – “The Baker by the Sea”

Maths:

We are continuing our study of fractions and then moving onto length and perimeter.

RE:

What is it like to be a Hindu in Britain today?

Science:

Biology – Digestion and food chains.

PSHE:

Rights and Respect

Geography:

Trade – Where does our food come from?

Art:

Drawing – Georgia O’Keefe

Computing:

Programming 2: Computational Thinking

Music:

Haiku, music and performance (Hanami festival)

PE:

Dodgeball and dance

French:

En Classe

How you can help at home with English:

Practice spellings daily

Read to your child

Listen to your child read

Encourage your child to read and write for pleasure

Ask your child to give more information so that they speak in full, descriptive sentences in conversation.

How you can help at home with maths:

Encourage children to practice their times tables daily

Encourage your child to complete their maths homework carefully

Ask your child what their key learning in maths was today

Help your child to see maths in the “real world” e.g. when shopping



Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16
Aspiration – Courage – Kindness – Forgiveness – Respect – Community