



This half term we are learning all about 'Terrific Tales'. Now that the children have been taught all of their sounds we will be starting to learn how to use them to develop their story writing. We will be doing this by learning lots of new songs, rhymes and stories.

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.

Dates for Your Diary

March

Tuesday 3rd - Pupil progress meetings for parents and carers

Wednesday 4th - Pupil progress meetings for parents and carers

Thursday 5th – World Book Day (children can come dressed as a book character or in their comfy reading clothes)

Wednesday 11th – Year 2 Emerald Class Worship @9am

Monday 16th – Assessment Week

Friday 27th – Come and See Afternoon: Art @2:45pm

April

Wednesday 1st – Easter Bonnet Parade and Egg Decorating competition

Thursday 2nd – school closes for the Easter Break



Curriculum Information

Phonics-

Review: ai ee igh oa oo oo ar or ur ow oi ear
air er

- words with double letters
- longer words

**Tricky words: was you they my by all
are sure pure**

Maths-

- Composition of number
- Subitising

RE: Why do some Christians put a cross in their garden at Easter ?

PSHE: Growing and changing

PE: Fundamentals (Tuesdays)

English: Traditional Tales

Jack and the Beanstalk

If I was King

Little Red



How you can help at home with phonics:

- Enjoy short, positive reading moments together to help build confidence.
- Practise the week's phonics sounds in a fun, relaxed way.
- Play simple sound games like "I spy something beginning with..."
- Help your child blend words by saying each sound slowly (c-a-t).
- Spot letters and words in everyday places such as signs, labels, and packaging.
- Share lots of stories to build vocabulary and a love of reading.
- Praise effort and 'having a go' rather than focusing on getting it right.
- Keep phonics fun and pressure-free so your child enjoys learning.

How you can help at home with maths:

- **Make maths part of everyday life:** Count steps, apples, toys, or anything you come across during the day.
- **Use real objects to explore numbers:** Buttons, pasta, blocks, or coins are perfect for sorting, counting, and comparing.
- **Talk about shapes and patterns:** Spot circles, squares, stripes, and repeating patterns around the home or outdoors.
- **Build early measuring skills:** Compare which cup is *fuller*, which teddy is *heavier*, or who has the *longest* scarf.
- **Play simple number games:** Board games, dice games, and matching cards help build number sense in a fun way.
- **Use mathematical language:** Words like *more*, *fewer*, *bigger*, *smaller*, *next to*, and *in front of* help children understand concepts.

Let your light shine before others that they may see your good deeds
and glorify your Father in heaven, Matthew 5:16
Aspiration - Courage - Kindness - Forgiveness - Respect - Community