



Dear parents and carers,

Welcome back! Now that summer's here, I am hoping the warm and sunny days are coming too... Hope springs eternal. This half term, our PE lessons remain on **Wednesday and Thursday**. Please ensure your child comes to school in appropriate PE kit on these days. As always, if I can do anything to help or support, please let me know. Mr Penberthy

### School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

### PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

### Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.

### Dates for Your Diary

#### **February**

Monday 23<sup>rd</sup> – school opens

#### **March**

Tuesday 3<sup>rd</sup> – Pupil progress meetings for parents and carers

Wednesday 4<sup>th</sup> – Pupil progress meetings for parents and carers

Thursday 5<sup>th</sup> – World Book Day (children can come dressed as a book character or in their comfy reading clothes)

Monday 16<sup>th</sup> – Assessment Week

Friday 27<sup>th</sup> – Come and See Afternoon: Art 2:45pm

#### **April**

Wednesday 1<sup>st</sup> – Easter Bonnet Parade and Egg Decorating competition

Thursday 2<sup>nd</sup> – school closes for the Easter Break



# Curriculum Information

## English:

**Reading** – “The Wild Robot”

**Writing** – “Weslandia”

## Maths:

We are continuing our study of decimals.

## RE:

What kind of world did Jesus want?

## Science:

**Physics** – Sound

## PSHE:

Being My Best

## History:

What changed in Britain when the Anglo-Saxons invaded?

## DT:

Creating torches using circuits

## Computing:

Weather forecasting

## Music:

Changes in pitch, tempo and dynamics

## PE:

Athletics and gymnastics

## French:

Quel temps fait-il? (Weather)

## How you can help at home with English:

Practice spellings daily

Read to your child

Listen to your child read

Encourage your child to read and write for pleasure

Ask your child to give more information so that they speak in full, descriptive sentences in conversation.

## How you can help at home with maths:

Encourage children to practice their times tables daily

Encourage your child to complete their maths homework carefully

Ask your child what their key learning in maths was today

Help your child to see maths in the “real world” e.g. when shopping



Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16  
Aspiration – Courage – Kindness – Forgiveness – Respect – Community