



This half term we are learning all about 'Under the Sea/ Seaside'. We will be learning all about animals that live in and around the sea. How to take care for our Oceans and reading some exciting and interesting books. The children have shown a real interest in this topic so we are excited to take a deep dive into this subject together.

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.

Dates for Your Diary

April

Monday 20th – school opens for all children

Wednesday 29th - Drop in for parents/carers with Ms Crisp @9am

May

Monday 4th - school closed for May Bank Holiday

Wednesday 6th - Year 1 Diamond Class Worship @9am

Monday 11th – Year 6 SATS Week

Tuesday 19th – Reception Pearl Class Worship @9am

Friday 22nd – school closes for May half term

Welcome Wednesday every Wednesday morning: come in with your child to play at drop off until 9.25

All welcome including siblings



Curriculum Information

Phonics-

Short vowels/CVCC words/CCVC words/CCVCC/CCCVC/Longer words/compound words/words ending in ing, ed, est,

Tricky words :-

Said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out,

today

Maths-

Composition of numbers

The magnitude of numbers

Subitizing up to 5 (recognising numbers without counting them)

• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other

• Verbally count beyond 20, recognising the pattern of the counting system

RE: Where do we Belong?

PSHE: Rights and Respect

PE: Games (Monday)

English: Our Drawing Club Texts this term

Tiddler

Someone Swallowed Stanley

Sharing a Shell

The Sea Saw

Clean Up



How you can help at home with phonics:

You can help at home by:

- **Practising sounds** little and often – say sounds **purely** (e.g. “sss” not “suh”).
- **Encouraging blending** when reading words – let your child sound out words and blend them together.
- **Supporting Phase 4 skills** – no new sounds, just practising words with **two consonants together** (e.g. *stop, clap, milk*).
- **Revisiting tricky words** (e.g. *the, said, have, like, some*) by spotting them in books or quick games.
- **Encouraging writing** – ask “What sounds can you hear?” and praise all attempts at spelling.
- **Reading every day** – share books together and talk about the story to build confidence

You can help at home by:

- **Counting every day** – count steps, toys, snacks or cars, forwards and backwards.
- **Practising numbers to 10 (and beyond)** – recognise numerals, match numbers to amounts, and spot numbers around you.
- **Talking about addition and subtraction** – “You have 3 grapes, what if you eat one?”
- **Encouraging quick recognition of amounts** – notice how many without counting (e.g. dots on dice).
- **Using everyday maths language** – more/less, bigger/smaller, full/empty, heavier/lighter.
- **Exploring shape and pattern** – talk about shapes in the environment and make repeating patterns.
- **Playing simple maths games** – board games, dice games, card games all build number skills.

Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16
Aspiration – Courage – Kindness – Forgiveness – Respect – Community