



This term in Year 1, we are diving into our exciting topic **“The Seaside and Under the Sea”** as we get ready for our upcoming trip to the seaside. To spark our learning, the children received a very special delivery—an **octopus visitor** in our English lesson! This has inspired lots of curiosity and imaginative writing, and our classroom provision has been transformed into a **deep-sea paradise** where the children can explore and create. Throughout the term, we will be: Learning about **different sea creatures**, including those that live in the deep ocean. Exploring **habitats and ocean environments**. Using our topic to inspire **reading, writing and creative activities**. We are also beginning to think about the next step in our journey, as we **prepare for the transition to Year 2**. We will be building independence, confidence and resilience to ensure every child feels ready and excited for the year ahead.

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a ‘late after registers have closed’ mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.

Dates for Your Diary

June

- Monday 1st – school opens for all children
- Monday 1st – Year 4 Multiplication Check Week
- Friday 5th – Year 6 Take Over Day
- Monday 8th – Year 1 Phonics Screening Check Week
- Saturday 13th – Hunslet Festival
- Monday 22nd – Assessment Week
- Friday 26th – Year 6 Enterprise Day
- Tuesday 30th – Key Stage 2 Sports Day @1:30pm

July

- Wednesday 1st – Reception and Key Stage 1 Sports Day @1:30pm
- Monday 6th to Wednesday 8th – Whole School Transition Days
- Tuesday 7th – Reception Graduation @9:15am
- Friday 10th – End of year reports sent home
- Thursday 16th – Celebration Service: Year 6 Leavers @5pm
- Friday 17th – school closes for the summer
- Monday 20th – Staff Training Day (school closed to children)
- Tuesday 21st – Staff Training Day (school closed to children)



Curriculum Information

Phonics: ph phone wh wheel ie shield g
giant

/ai/ eigh aigh ey ea eight straight grey break

/n/ kn gn knee gnaw /m/ mb thumb /ear/
ere eer here deer

/zh/ su si treasure vision /j/ dge bridge /i/ y
crystal /j/ ge large

/sh/ ti ssi si ci potion mission mansion
delicious

/or/ augh our oar ore daughter pour oar
more review

Tricky words-move improve parents shoe
busy beautiful pretty hour

English: Leo and the Octopus, The Sea Saw

Maths- Position and Direction, Place Value (within 100), Measurement (money)
Measurement (time)

RE: How should we care for the world and for others, and why does it matter?

PSHE: Being my best

Science: Properties of materials and Seasons.

History: How have explorers changed the world

PE: Athletics, Striking and fielding



How you can help at home with phonics:

Now that children have learned a wide range of phonics sounds, the focus is on reading fluently and confidently. Regular reading at home, practising tricky words, and spotting different spellings of sounds will really support your child as they move into Year 2.

Spell simple sentences using sound knowledge

Write shopping lists, notes, or captions

Encourage “have a go” spelling using phonics

How you can help at home with maths:

In Year 1, maths is about building confidence and using numbers in everyday life. Practising number bonds, playing simple games, and talking about maths in real situations will really help your child as they move into Year 2.

Encourage thinking with simple questions:

“If we have 10 biscuits and eat 3, how many left?”

“We need 2 plates each—how many for 4 people?”

Let your light shine before others that they may see your good deeds
and glorify your Father in heaven, Matthew 5:16
Aspiration – Courage – Kindness – Forgiveness – Respect – Community