



Dear parents and carers,

Welcome back! Now that summer's here, I am hoping the warm and sunny days are coming too... Hope springs eternal. This half term, our PE lessons will be on **Monday and Thursday**. Please ensure your child comes to school in appropriate PE kit on these days.

Our whole-class attendance was excellent last half-term, thank you for your support in ensuring your children were in school and ready to learn!

As always, if I can do anything to help or support, please let me know.

Mr Penberthy

School Uniform

- Lemon yellow polo shirt
- Jade green jumper or cardigan (with or without the school logo)
- Grey trousers, skirt, shorts or pinafore
- Black shoes or trainers
- Yellow summer dress

PE Kit

- White t shirt
- Black or navy leggings, shorts, jogging bottoms (no branded logos)
- Trainers
- Black or navy hoody for outdoor PE (school jumper to be worn during the day)

Dates for Your Diary

June

- 9th June – Multiplication check for Year 4
- 10th June – Year 4 trip to the Discovery Centre
- 17th June – School choir out at CLT music festival
- 22nd June – Assessment week
- 30th June – KS2 sports day (afternoon)

July

- 7th July – 9th July – Transition days into new classes
- 10th July – Reports sent home
- 17th July @ 3:25pm – School's out for summer!

Attendance and Punctuality

Children should be ready to start school at 8:55am – class teachers are on the playgrounds from 8:50am so that they can meet the children and be ready in the classrooms for 8:55am.

Children are marked as late if they arrive between 9am and 9:15am. Children arriving after 9:15am receive a 'late after registers have closed' mark which is classed as an unauthorised absence.

If your child is going to be absent from school for any reason, please contact us to let us know why.

When attendance drops below 90% it is classed as persistent absence.



Curriculum Information

English:

Reading – *“The Lion, The Witch and the Wardrobe”*

Writing – *“Granny came here on the Empire Windrush”*

Maths:

We will be learning how to measure perimeter. Then we will learn about coordinates and translation.

RE:

What kind of world did Jesus want?

Science: Biology – Classification of plants and animals

PSHE:

Relationship education

History:

The achievements of the Maya civilisation

Art:

Henri Matisse

Computing:

Weather forecasting

Music:

Changes in pitch, tempo and dynamics

PE:

Dodgeball and gymnastics

French:

Traditions and celebrations

How you can help at home with English:

Practice spellings daily

Read to your child

Listen to your child read

Encourage your child to read and write for pleasure

Ask your child to give more information so that they speak in full, descriptive sentences in conversation.

How you can help at home with maths:

Encourage children to practice their times tables daily

Encourage your child to complete their maths homework carefully

Ask your child what their key learning in maths was today

Help your child to see maths in the “real world” e.g. when shopping



Let your light shine before others that they may see your good deeds and glorify your Father in heaven, Matthew 5:16
Aspiration – Courage – Kindness – Forgiveness – Respect – Community