

COVID catch-up Strategy – ST Mary’s CofE Primary Academy 2021-2022

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	261	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£11.000		

STRATEGY STATEMENT		
At St Mary’s C of E Primary Academy, we intent to use the catch up funding to help close gaps and raise attainment. Our priorities are:		
<p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Learning Platforms 	<p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes 	<p>Wider strategies</p> <ul style="list-style-type: none"> • Access to technology • Physical and mental well-being through nurture

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Low levels of attainment
B	

C	
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ADDITIONAL BARRIERS

External barriers:

D	Low Attendance for some students
E	Children with specific SEND or social emotional needs have not had professional support from out of school agencies
F	

Planned expenditure for current academic year

Teaching and whole school strategies

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Implementation comments	Staff lead	When will you review this?
Teaching and Learning policy	Develop consistency in teaching and learning.	Developed a research based teaching and learning policy.	Policy will be launched from January. Training provided on how to use. School monitoring system in place to check success of implementation	HT	July 2022
Phonics approach	Phonics is highly effective in school	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/phonics	Phonics approach launched in the spring term	VL	July 22

Pupil assessment and feedback	Have a accurate picture of what LA aims children are secure in and plan to close the gap	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/feedback	Mid-year Reviews Assessment and moderation summary	Staff lead	April and June 2022
Learning Platforms	All children have access to learning platform and participating in targeted work at home and schools	Currently have lots of gaps in their learning and we need a system to personalize learning that children can access at home in school	Systems will be launched from January. Training provided on how to use. Systems allows you to monitor use and student achievement	Staff Lead	Mid-Year review and end of year
Total budgeted cost:					£14500
Targeted support					
Teaching assistant intervention	Targeted intervention to close gaps in learning	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions	Spring and summer term intervention map	Staff lead	April and July
Before school teacher booster/tuition sessions to personalise learning	Year 6 make accelerated progress	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/individualised-instruction	Spring and Summer Term	LW	July 2022
Total budgeted cost:					£20000
Other approaches					

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Implementation comments	Staff lead	When will you review this?
Access to Ipads and technology	Ensure children have better access to technology to support learning	Currently the school has very poor access to technology	Devices assigned to class so they can access during lessons from Jan 22		July 22
Physical and mental well-being through nurture	Develop nurture provision	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/social-and-emotional-learning	In place from September		July 22
Total budgeted cost:					£30000