# St.Mary's Cof E Primary Academy

# Year 2 Newsletter

# Summer 1



## **English**

In English this half term we will be continuing our work on the theme of the Great Fire of London.



We will be writing a recount and using time connectives, adjectives to describe and writing in paragraphs. We will also be practicing our reading comprehension skills and

#### Mathematics

Our new mathematics unit is fractions. We will be recognising a half, a third and a quarter of shapes, numbers and quantities. We will continue to develop our mental recall through Fluent in Fifteen daily lessons.

In times tables each week, we will now start to try to improve the pace at which we are recalling multiplication and division facts.

## SAT'S in Key Stage One

Your child will complete statutory assessment in May when in Year 2. Please don't be too concerned about this. The tests are used to inform teacher assessment and the children have been practicing work in the style of the tests all year. They never know they are doing a test as we always tell them they are completing a quiz. The children really enjoy them and we simply encourage them to try their best.

# How can you help?

- Read regularly and encourage pace in your child's daily reading.
- Practice recall of multiplication facts, division facts, telling the time and number bonds.
- Encourage your child to have an early night and get a good nights sleep.
- Eat breakfast. Children can concentrate better when they have a full tummy.
- Arrive at school on time.

## P.E

P.E days this half term

Ruby: Monday

Emerald: Monday

Please come to school on P.E days wearing the correct P.E

kit.

For the next two weeks, the children will have rugby with Joe the coach from Leeds Rhino's on a Thursday.T

They will need to bring their kit into school on that day.

Some useful websites to support your child at home:

Karate Cats- mathematics support

https://www.bbc.co.uk/bitesize/topics/zjkphbk/

articles/zf4sscw

https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8

